

VISION:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for **healthy, active** lifestyles and lifelong participation in physical activity and sport.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

- The Profile of PE and sport being raised
- Engagement of all pupils in regular physical activity, kick-starting healthy, active lifestyles
- Access to competitive opportunities
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader Experience of a range of sports and activities offered to all pupils

Focus Area Identified from DFE Key Indicators	Planned Action What are you planning to do?	Success Criteria What is the planned impact?	Premium Allocated	Proposed Impact on Pupils (in relation to the success criteria)	Proposed Evidence Where is the evidence of this impact?	Proposed Sustainability How can you ensure sustainable impact?
Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE curriculum CPD delivered by Sports professionals to support school staff FS2 & KS1. Assessment to be completed each half term to inform planning and teaching.	Staff comment on improved confidence to teach specific areas of the PE Curriculum. Observed improvements of lessons. Improved pupil attainment from Summer 2018 KS1.	£8,000	*Improved quality of teaching. *More engaged pupils during lessons. *Raised attainment of ARE in PE.	Lesson observations Learning Walks Staff feedback Assessment data Pupil voice	Staff to continue using their newly learnt knowledge and implement new teaching ideas and strategies in future lessons.
Broader Experience of a range of sports and activities offered to all pupils.	New Equipment purchased	Staff have the opportunity to deliver active sessions to include all children.	£200	*Staff comment on positive impact the sessions are having with new resources available. *Children access a broader curriculum with a variety of resources. *PE lessons are more active and inclusive.	Subject leader observations. Feedback. Pupil voice.	Subject leader to monitor equipment and its quality.

Sport Premium Grant Expenditure Plan & Impact Analysis 2018-19

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Access to competitive opportunities	Provide competitive opportunities against teams across KS1 And FS2 half-termly. Introduce the 'Golden Mile' during lunch hours.	Increased engagement in PE. Increased enjoyment for PE. Increased pupil engagement in physical activity at break and lunch times. Increased fitness of pupils from start of program to end of the year.	£540	*Staff comment that pupils are inspired to join clubs out of school and to participate in after schools and lunchtime clubs.	Subject leader monitoring of club intake. Pupil voice Staff feedback Baseline of Golden mile against end of year results.	Monitor numbers of children participating Monitor fitness impact of number of laps completed each year – are they increasing?
The Profile of PE and sport being raised	Subject Leader Consultancy to support in a range of areas, including action planning, self-review, audit guidance, Ofsted preparation. Subject Leader training for EYFS movement and development	Increased staff confidence in leading subject. Increased confidence with assessment guidance for staff.	£100	*Pupils partake regularly in high quality progressive lessons *Accurate assessment helps children to improve and know next steps	Staff feedback Lesson Observations Learning Walks	Subject leader to monitor equipment and its quality.
Broader Experience of a range of sports and activities offered to all pupils.	A range of new after school activities to target ALL pupils provided by PS.	40% of pupils across the schools attend at least one after school activity. Staff observe increased pupil engagement in physical activity at break and lunch time and involvement in PE lessons	£3,000	*% of pupils have attended an after school activity. Pupils are more active. *Staff comment that pupils are inspired to join clubs out of school and to participate in after schools and lunchtime clubs.	After school club registers Pupil voice	Monitor club intake. Monitor fitness impact of number of laps completed each year – are they increasing?
Engagement of all pupils in regular physical activity, active lifestyles. Access to competitive sports	To develop Main playground (phase 2) into a safe, fun, active environment that provides enhanced opportunities for physical development and competition. To design a safe and positive environment that enhances EYFS & KS1 physical development. To provide new markings to support competitive opportunities during curriculum time and afterschool.	Increased pupil activity during playtimes Increased gross motor development FS2 Increased competition during curriculum time and non-curriculum time. Increased enjoyment of lunchtimes and playtimes.	£8,000	*Installation of progressive playground equipment enhances physical development opportunities for all Infant children *Increased gross motor skills leads to children more physically developed and ready to write *Pupils are enthusiastic to actively use equipment at every opportunity throughout the day	Pupil voice Lunchtime staff feedback	Phase 1 of playground development will enable new equipment to be an integral part of children's daily active routine Phase 2 to begin in foreseeable future