



OVERCHURCH INFANT SCHOOL

YEAR ONE SCIENCE VOCABULARY

	Animals including Humans	Plants	Seasonal Change	Materials	Working Scientifically
YEAR ONE	<p>head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves, names of animals experienced from each vertebrate group</p> <p>fish, amphibians (e.g. - frog), reptiles (e.g. - snake, lizard, crocodile), fish, birds (e.g. - robin, blackbird, blue tit, owl), mammals (e.g. - cat, dog, dolphin), carnivore (including common examples e.g. - lion, fox, shark), herbivore (including common examples e.g. - cow, tortoise), omnivore (including common examples e.g. - human, badger), meat, human, parts of the body including those linked to PSHE teaching: wrist, ankle, elbow, stomach, beak, tail, wings, senses: touch, see, smell, taste, hear, hearing, fingers (skin), eyes, nose, ear and tongue</p>	<p>leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud, names of trees in the local area, names of garden and wild flowering plants in the local area, plant, wild Flowers (e.g. Daffodil, Bluebell, Snowdrops), common flowers (e.g. Rose, Tulips), petals, blossom, root, bud, bulb, trunk, branches, deciduous (e.g. - Oak, Sycamore, Beech, Horse Chestnut), evergreen (e.g. Holly, Fir), fruit, vegetables</p>	<p>weather (sunny, rainy, windy, snowy, thunder, lightning, hail, fog, sleet etc.), seasons (Winter, Summer, Spring, Autumn), sun, sunrise, sunset, day length</p>	<p>object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay, properties, hard, soft, stretchy, stiff, bendy, (not bendy), floppy, waterproof, (not waterproof) absorbent, (not absorbent) breaks/tears, rough, smooth, shiny, dull, see through, not see through</p>	<p>sort, same, different, describe, label, predict, prediction, observe, group, measure, equipment, compare, record, test, experiment, table</p>