



OVERCHURCH INFANT SCHOOL

NURSERY SPRING TERM CURRICULUM 2019-20

Literacy		Mathematics	Physical Development		
Reading	Writing	Number	Moving And Handling		
<p>As readers we will:</p> <ul style="list-style-type: none"> Listen to a range of stories based on our theme (ocean setting, pirates and mermaids); <ul style="list-style-type: none"> The Rainbow Fish Tiddler Commotion in the Ocean Sharing a Shell Barry the Fish with Fingers The Singing Mermaid Have access to a range of non-fiction books (atlas, sea creatures) Follow Phase One Letters and Sounds & Introduce Phase 2 Recognise our own names <p>Reading Area will include books to compliment theme</p>	<p>As writers we will:</p> <ul style="list-style-type: none"> Develop our name writing skills Have daily free access the writing area Experiment with a range of media in our mark making area Explore mark making in our outdoor classroom Share what we have drawn and written Develop our story telling ability through use of <i>Helicopter Stories</i> 	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> Practice our counting skills Begin to represent numbers in different ways (fingers, marks on a page, pictures, objects) Recognise numerals in the environment <p>Numberblocks (NCETM) https://www.ncetm.org.uk/resources/52060</p>	<p>To develop our strength, we will:</p> <ul style="list-style-type: none"> Access the climbing frame in the outdoor classroom Access the tricycles with pedals Play games that develop our gross motor skills Develop out independent cutting skills Make individual progress with our pencil grip 		
				Shape	Health and Self Care
				<p>Also as a mathematician we will:</p> <ul style="list-style-type: none"> Explore patterns Develop our understanding and use of positional language Recognise shapes of everyday objects in the environment 	<p>To be healthy we will:</p> <ul style="list-style-type: none"> Become risk aware and talk about our safety Independently put our coats on when it is cold outside <p>Notices differences in our body when we relax and exercise</p>

Expressive Art And Design	Understanding The World	Communication And Language	Personal, Social & Emotional Development
Exploring And Using Media & Materials	People And Communities	Listening And Attention	Self-confidence And Self-awareness
<p>As artists we will:</p> <ul style="list-style-type: none"> • Sing familiar songs and rhymes with our peers • Clap out syllables in our names and words that are familiar to us • Use collage to represent the ocean and sea creatures • Access our art and construction areas independently 	<p>We will:</p> <ul style="list-style-type: none"> • Share news about our families and people and events that are important to us • Learn about the roles of organisations in our community (Refuse collectors, RNLI) 	<p>As a listener we will:</p> <ul style="list-style-type: none"> • Work in our Teams with our designated adults • Demonstrate good listening skills • Wait for our turn in small and large groups • Follow simple instructions 	<p>To demonstrate confidence, we will:</p> <ul style="list-style-type: none"> • Access a range of provision independently • Assist grownups with milk, snack and lunch responsibility • Learn together with our friends in small and large groups
Being Imaginative	The World	Understanding	Managing Feelings And Behaviour
<p>To show our imaginative skills we will:</p> <ul style="list-style-type: none"> • Suggest ideas for our role play area • Become familiar with rhyming strings • Use our knowledge of rhyme in our own songs • Access the role play and small world areas 	<p>We will:</p> <ul style="list-style-type: none"> • Recycle our classroom waste • Learn about looking after our environment 	<p>To demonstrate our understanding, we will:</p> <ul style="list-style-type: none"> • Answer questions asked by the grownups and our friends • Follow simple instructions • Adhere to the embedded school routines (listening signal when bells ring, tidy up when tidy up music plays, come to the carpet when the carpet song is being sung) 	<p>We will:</p> <ul style="list-style-type: none"> • Take responsibility for our actions • Take turns with the support of grownups and when playing independently
	Technology	Speaking	Making Relationships
	<p>We will:</p> <ul style="list-style-type: none"> • Have access to classroom iPads to take photographs • Experiment with age appropriate electronic toys • Share our technological abilities from home on <i>Tapestry</i> 	<p>As speakers we will:</p> <ul style="list-style-type: none"> • Share our news 1-1, small groups or to the whole class • Annunciate our words • Develop or use of the past tense • Use topic and subject specific vocabulary that has been modelled to us 	<p>We will:</p> <ul style="list-style-type: none"> • Continue to build positive relationships with our peers • Gain confidence meeting new adults and children around our school • Follow Ollie Owl's Rules