

RECEPTION SPRING TERM CURRICULUM 2019-20

Literacy		Mathematics	Physical Development
Reading	Writing	Number	Moving and Handling
<p>As readers we will:</p> <ul style="list-style-type: none"> We will segment the sounds in simple words and blend them together. We will begin to read words and sentences. Enjoy stories, non-fiction books and poetry books involving the ocean, mermaids and pirates. We will focus on stories such as 'Rainbow Fish', 'The Singing Mermaid', 'Sharing a Shell' and 'The Storm Whale'. <p>Within phonics we will:</p> <ul style="list-style-type: none"> Become secure in all areas of phase 2 phonics.  <ul style="list-style-type: none"> We know the tricky words: the, to, no, go, into. We will continue to learn phase 2 digraphs and trigraphs.  <ul style="list-style-type: none"> We will learn tricky words: he, she, we, me, be, you, all, are, her, was, they, my. 	<p>As writers we will:</p> <ul style="list-style-type: none"> Continue to develop our pencil grip and letter formation. Segment the sounds in simple words and blend them together. Use the tricky words we have learnt to write captions and labels for our models such as 'it is a car' Continue to listen to our sounds in each word to be able to: <ul style="list-style-type: none"> Label pictures Create lists Write our names Work towards writing captions During guided writing tasks we will create posters about ocean animals, simple fact files about new information we have learnt and explore our senses through the ocean. 	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> Find the total number of items in two groups by counting them all. Use number tracks to support our counting and adding. Use the part, part, whole model whilst learning our number bonds to 5 and 10. <div style="background-color: #d9ead3; text-align: center; padding: 2px;">Shape</div> <p>Also as a mathematician we will:</p> <ul style="list-style-type: none"> Use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes. Use tessellating shapes and follow instructions to create pictures and patterns. Use prepositional language such as 'behind' and 'next to' Be able to order two or three items by length and height. Use shells to create patterns and discuss size and weight. 	<p>To gain strength in our hands we will:</p> <ul style="list-style-type: none"> Use anticlockwise movements and retrace vertical lines. Use a pencil and hold it effectively to form recognisable letters, most of which are formed correctly. We will use simple tools such as scissors and hole punchers to cut and create collage fish. We will use playdough and salt dough to decorate fish with sequins. <p>We will continue to build our physical development skills during PE sessions. We will follow 'Real PE' and practise negotiating space adjusting our speed and changing directions. We will also show confidence in jumping and landings as well as having increasing control over pushing, patting, throwing and catching.</p> <div style="background-color: #fff2cc; text-align: center; padding: 2px;">Health and Self Care</div> <p>To be clean and healthy we will:</p> <ul style="list-style-type: none"> Learn about foods from the sea. Discuss ocean and water safety with the RNLI. Discuss who helps children if they don't stay safe at sea. Show an understanding of the needs for safety when tackling new challenges and consider and manage some risks. Practise some safety measure without direct supervision.

Expressive Art And Design	Understanding The World	Communication And Language	Personal, Social & Emotional Development
Exploring And Using Media & Materials	People and Communities	Listening and Attention	Self-confidence and Self-awareness
<p>As artists we will:</p> <ul style="list-style-type: none"> Use primary colours to create shades of green and blue to represent the seas around the world. We will use junk modelling to design and make our own boats to sail the sea to explore floating and sinking. We will also create bottle tops to create mosaic plastic art. We will explore collage to create our own 'Rainbow fish' to form a display in our outdoor classroom and corridor. We will learn and perform different songs such as 'A Sailor Went To Sea Sea Sea...' 	<p>We will:</p> <ul style="list-style-type: none"> Enjoy learning about each other and our families and continue our home sharing with our take home toys. Learn about the importance of recycling to protect our oceans from plastic pollution. We will discuss family customs about each other's holidays be it in a tent, caravan or abroad. Discuss celebration of Easter and Chinese New Year. 	<p>As a listener we will:</p> <ul style="list-style-type: none"> Be able to listen for longer periods of time and engage in guided activities for longer. Enjoy listening and learning new information about ocean, pirates and mermaids. Enjoy listening to our friends during our play. 	<p>To demonstrate confidence, we will:</p> <ul style="list-style-type: none"> Discuss our opinions on sea pollution and recycling. We will show confidence in discussion if we think our boats will float or sink and give reasons why. Engage in debate about pirates and mermaids. Take pride in sharing our 'WOW wall' work with our teachers.
Being Imaginative	The World	Understanding	Managing Feelings And Behaviour
<p>To show my imaginative skills we will:</p> <ul style="list-style-type: none"> Continue to play alongside friends who enjoy what I do, encouraging new friends to join us. Engage in imaginative role play and use props to build my ideas. Build and create small world areas using sea creatures, mermaids and pirates. 	<p>We will:</p> <ul style="list-style-type: none"> Look closely at similarities, patters and change. We will discuss what we do at the beach. Look at changes in ice and how we can free frozen artic animals from ice using warm water, water and salt. 	<p>To demonstrate my understanding, we will:</p> <ul style="list-style-type: none"> Be able to follow instructions about recycling. Be able to respond to friends ideas during our play. 	<p>We will:</p> <ul style="list-style-type: none"> Consistently follow the Golden Rules. Become confident in negotiating with peers and are encouraged to resolve their own problems when they can.
	Technology	Speaking	Making Relationships
	<p>We will:</p> <ul style="list-style-type: none"> Use a green screen to discuss how we can help our arctic and under the sea animals. Use google to look at photos of under the ocean. 	<p>As a speaker we will:</p> <ul style="list-style-type: none"> Share our new learning about under the sea whilst we create our green screen presentations. We will speak in role of characters such as mermaids and pirates during role play. 	<p>We will:</p> <ul style="list-style-type: none"> Discuss relationships through story such as 'Rainbow Fish' and the moral of sharing. We will learn about 'Tiddler' and the moral of always telling the truth.