

The Overchurch Curriculum: History

INTENT: At Overchurch Infant School, we want children to develop an interest in the past, which arouses their curiosity and motivation to learn. As Historians, children gain knowledge and understanding of Britain's past and that of the wider world and advance their chronological understanding. Children learn about the history of Upton and their local area, and are able to describe the similarities and differences between then and now. We ultimately want children to enjoy and love learning about history by gaining knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.



Monarchs

Viking Place names and their connection to

Wirral.





mathematical



in portraits of Henry VIII and Flizabeth I



Long ships and their importance for raiding trade and exploration









Maya gods and the story of creation



The calendar and systems

World War 2

Rationing during the war

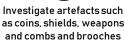


The Maya

Investigate how an ancient civilisation showed greater advancement than civilisations after them



Vikings



YEAR



Settlements and place names. What they mean and how many remain in the local area?





Victorians

William Hesketh Lever: philanthropist, business man and art collector





The

beginnings of



Vortigan, Hengest and Horsa and their battle to keep the Scots and Picts out



Children: working conditions, schooling and comparisons with today



Hadrian's Wall. Why was it built and where?

and c

Pompeii

Vesuvius

Gods, pyramids, beliefs, the afterlife and mummification



democracy

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[MhM]),

Birkenhead Priory: Benedictine Monastery in the 1150's Local History



Roman soldier

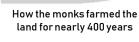
The Ancient



Ancient EBYPt



Greece







🗐 Slavery and its impact on Liverpool

the evidence of cave paintings as a form of recording history





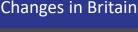
Florence Nightingale

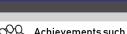
similarities and differences between modern nursing and nursing by Florence Nightingale

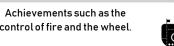
compare



The Titanic researching its building, its maiden voyage and the tragedy









consider the influence Liverpool bands and singers had on the world



similarities and differences between firefighting methods in the present day and long ago



he Great Fire ask a modern firefighter questions about firefighting methods in the present

1950s Wirral by taking on the role of Moreton



learn about key historical places of interest in the Overchurch area

Liverpool

understand the prejudice and struggles faced by Mary Seacole and how she overcame them



The Local Area

explore Samuel Pepys' diary and stories as sources of historical





learn about the life of John Lennon, a significant historical individual in their locality

creating simple family trees



visit the Zoo and explore Oakfield House to compare



explore the history of St Mary's Church



Chester Zoo

The Local Area

learn about the historical significance of George Mottershead and his family



order historical events at Chester Zoo on a simple timeline

life in the past and present





use common words and phrases related to the passing of time when describing changes to our school and local area