



# OVERCHURCH INFANT SCHOOL

## RECEPTION PROGRESSION CHART

| <b>Counting</b>  | <b>Fact Recall</b>  | <b>Mental Skills &amp; Methods</b>   | <b>Written Calculation Methods</b>   |
|--|---|--|--|
| <ul style="list-style-type: none"><li>✓ Subitise up to 5 (regular, irregular and structured patterns)</li><li>✓ Recite the forward number word sequence to 30</li><li>✓ Recite the backward number word sequence from 20 to 0</li><li>✓ Count in 1's from any given number up to at least 30</li><li>✓ Begin to count in 2's and 10's using visual cues to support</li></ul> | <ul style="list-style-type: none"><li>✓ Identify 1 more/less without counting up to 20</li><li>✓ Recall doubles for up to 5</li><li>✓ Recall pairs of number to 5</li><li>✓ Recall some bonds of 10</li></ul> | <ul style="list-style-type: none"><li>✓ Add a single digit to a single digit number using jottings to support</li><li>✓ Reorder numbers to add efficiently</li></ul> | <ul style="list-style-type: none"><li>✓ Use a part whole model and describe the relationship between the parts and whole</li><li>✓ Subitise 5 and 10 on a ten-frame and use this to help calculate</li><li>✓ Understand and describe the change to a set (add/subtract) and capture this using mathematical graphics</li></ul> |

\* Children will have regular opportunities to retrieve and practice content using a range of manipulatives in both directed and non-directed activities