



# OVERCHURCH INFANT SCHOOL

## YEAR ONE PROGRESSION CHART

Counting	Fact Recall	Mental Skills & Methods	Written Calculation Methods
<ul style="list-style-type: none"><li>✓ Subitise up to 10 by partitioning</li><li>✓ Count in 2's from any multiple of 2 forwards and backwards</li><li>✓ Count in 10's from any multiple of 10 forwards and backwards</li><li>✓ Count in 5's from any multiple of 5 forwards and backwards</li></ul>	<ul style="list-style-type: none"><li>✓ recall number bonds of 5, 6, 7, 8, 9 at pace</li><li>✓ subitise irregular spatial patterns using bonds to help</li><li>✓ identify 1 more/less without counting</li><li>✓ recall doubles and corresponding halves to 10 at pace</li></ul>	<ul style="list-style-type: none"><li>✓ Add a single digit to a teens number</li><li>✓ Subtract a single digit from a teens number</li><li>✓ Add near doubles - partition and adjust</li><li>✓ Reorder numbers to add efficiently</li><li>✓ Partition a single digit in order to add efficiently</li><li>✓ Add a multiple of 10 to a single digit without counting on in ones – <math>30 + 7</math></li></ul>	<ul style="list-style-type: none"><li>✓ use a part whole model and describe the relationship between the parts and whole</li><li>✓ subitise 5 and 10 on a ten-frame and use this to help calculate</li><li>✓ understand addition as aggregation and augmentation and solve problems using a range of representations (number line, PPW, ten frame, bar model, bead string etc)</li><li>✓ understand subtraction as removal from set, partitioning and difference and solve problems using a range of representations</li></ul>

\* Children will have regular opportunities to retrieve and practice content from previous years