



OVERCHURCH
INFANT SCHOOL

YEAR TWO PROGRESSION CHART

Counting	Fact Recall	Mental Skills & Methods	Written Calculation Methods
<ul style="list-style-type: none">✓ Subitise up to 10 by partitioning✓ Count across tens boundaries accurately in 1s (ie 65 to 75)✓ Count in 5's from any multiple of 5✓ Count in 3's from any multiple of 3✓ Count in $\frac{1}{2}$ s up to 10	<ul style="list-style-type: none">✓ use recall of bond to 10 to derive those to 20 at pace✓ Use and recall bonds of 10 to derive those of 100 at pace✓ recall multiplication facts for 2/5/10 at pace in any order✓ What need to be added to any 2 digit number to make the next multiple of ten✓ Apply doubles knowledge to double any 2 digit number	<ul style="list-style-type: none">✓ add any single digit number to a multiple of 10✓ Add and subtract a multiple of ten to and from any given 2 digit number✓ Add 9 by adding 10 and adjusting✓ Add 11 by adding 10 and adjusting✓ Partition and combine tens and ones (no regrouping required)✓ Add near 2 digit doubles 23 + 24	<ul style="list-style-type: none">✓ use a part whole model and describe the relationship between the parts and whole✓ add/subtract a 2-digit number and ones using apparatus and written column method alongside✓ add/subtract two, 2-digit numbers without renaming, using PV understanding✓ add/subtract two, 2 digit number with renaming, using PV understanding✓ use a number line to calculate a small difference by counting on, using ten as a staging post where applicable✓ understand that multiplication is commutative but that division is not✓ use known facts (2x, 5x, 10x) to help solve problems – does not default to counting strategies when working with these tables

* Children will have regular opportunities to retrieve and practice content from previous years