



# CURRICULUM at Overchurch Infant School



## Intent

We are committed to providing a creative, fun and nurturing environment where our children develop a life-long love for learning and are inspired to become the best that they can be. Children will engage with a curriculum that is meaningful to them, enriched by real life experiences and underpinned by a love of high quality books.



## Knowledge

- \*Knowledge is prioritised so that children can gain a deep understanding of the concept
- \*Knowledge rich units are planned carefully to ensure progression of skills, knowledge and vocabulary
- \*Staff have a depth of knowledge in their subject area through high quality CPD opportunities



## Making Progress

- \*Subject specific skills are taught and revisited throughout school and built on year on year
- \*Natural links are made to whole school topics
- \*Entrance and Exit points demonstrate the learning that has taken place within each unit



## Enrichment

- \*Children explore the curriculum in fun and exciting ways
- \*Visits and visitors are carefully planned for to engage children
- \*Events are carefully planned for and celebrated throughout the year embracing diversity and achievement



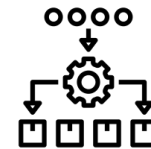
## Reading

- \*Reading for Pleasure maps detail the texts children will experience during their time at Overchurch
- \*Where possible cross curricular reading opportunities are seized
- \*Read Aloud sessions allow children to hear the enthusiasm and prosody of experienced reader (teacher)



## Support For All

- \*Children receive Quality First Teaching supported by relevant resources such as knowledge organisers
- \*Scaffolding and differentiation provides children with the structure to attain highly and build confidence
- \*Assessment opportunities identify high-attainers for tailored planning



## Deepening Concepts

- \*Knowledge is mapped out sequentially to ensure progression across the key stages
- \*Teachers make a conscious effort to link prior learning and to build on existing understanding
- \*Key knowledge is revisited and enhanced through low stake quizzes



## Retrieval Practice

- \*Children take part in regular low stakes quizzes and retrieval activities to strengthen memory
- \*Previous learning is revisited and embedded alongside new learning
- \*Remembering key learning and knowledge is celebrated and part of our school culture