



GEOGRAPHY at Overchurch Infant School



Intent

At Overchurch Infant School, children develop their use and understanding of geographical vocabulary so they can confidently and articulately describe the world around them.

As Geographers, children will understand their place in the world through a widening geographical perspective both locally and globally.

Their learning is enhanced through fieldwork and first-hand experience, deepening their understanding of Upton their local area.

“Geography underpins a lifelong conversation about the earth as the home of humankind” Geography Association



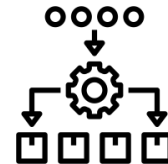
Sequencing Content

- *Knowledge is mapped out sequentially to ensure progression across the key stages
- *Teachers make a conscious effort to link prior learning and to build on existing understanding
- *Local geography is a key driver of our curriculum design



Big Ideas

- *Globally significant places
- *Physical and human characteristics
- *Change over time
- *Collect, analyse and interpret geographical data
- *Interpret geographical sources
- *Communicate geographical understanding



Deepening Concepts

- *Geographical concepts are deepened, such as:
 - ‘Space’: the location of points, features or regions
 - ‘Place’: what it is like, what happens there and how and why it is changing.
 - ‘Scale’: to view places from global to local levels.



Retrieval Practice

- *Children take part in regular low stakes quizzes and retrieval activities to strengthen memory
- *Knowledge organisers are used to allow children to independently access and reinforce key concepts
- *Remembering key learning and knowledge is celebrated and part of our school culture