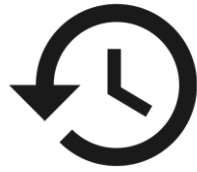




HISTORY at Overchurch Infant School



Intent

At Overchurch Infant School, we want children to develop an interest in the past, which arouses their curiosity and motivation to learn.

As Historians, children gain knowledge and understanding of Britain's past and that of the wider world and advance their chronological understanding.

Children learn about the history of Upton and their local area, and are able to describe the similarities and differences between then and now.

We ultimately want children to enjoy and love learning about history by gaining knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

"A people without the knowledge of their past history, origin and culture is like a tree without roots" Marcus Garvey



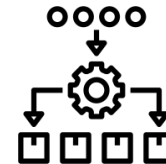
Sequencing Content

- *Knowledge is mapped out sequentially to ensure progression across the key stages
- *Teachers make a conscious effort to link prior learning and to build on existing understanding
- *Local history is a key driver of our curriculum design



Big Ideas

- *Changes within living memory
- *Events beyond living memory that are significant nationally or globally
- *Lives of significant individuals in the past who have contributed to national and international achievements
- *Significant historical events, people and places in their own locality



Deepening Concepts

- *Historical concepts are deepened, such as:
 - Chronology
 - Continuity and change
 - Cause and consequence
 - Evidence and source analysis
 - Making comparisons and connections
 - Frame historically-valid questions



Retrieval Practice

- *Children take part in regular low stakes quizzes and retrieval activities to strengthen memory
- *Knowledge organisers are used to allow children to independently access and reinforce key concepts
- *Remembering key learning and knowledge is celebrated and part of our school culture