



# MUSIC at Overchurch Infant School



## Intent

At Overchurch Infant School, we make music an enjoyable, rich and stimulating learning experience, by encouraging children to participate and perform in a range of musical experiences.

As musicians, children experience music during early development which helps them learn sounds, meanings of words and vocabulary.

We aim to build confidence, nurture and encourage musical development as they develop their musical skills and potential alongside developing a life-long love and appreciation of different music forms.



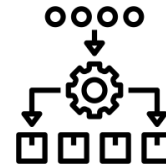
## Sequencing Content

- \*Knowledge is mapped out sequentially to ensure progression across the key stages
- \*Teachers make a conscious effort to link prior learning and to build on existing understanding
- \*Cross curricular links are exploited to hook children into particular genres



## Big Ideas

- \*Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- \*Play tuned and un-tuned instruments musically
- \*Listen with concentration and understanding to a range of music
- \*Experiment with, create, select and combine sounds



## Deepening Concepts

- \*Musical concepts are deepened, such as:
  - Pitch
  - Duration
  - Dynamics
  - Tempo
  - Timbre
  - Structure



## Retrieval Practice

- \*Children take part in regular low stakes quizzes and retrieval activities to strengthen memory
- \*Skills such as recognising tempo and pulse are repeated during each session
- \*Remembering key learning and knowledge is celebrated and part of our school culture

“Without music, life would be a mistake” Friedrich Nietzsche