



# WRITING at Overchurch Infant School



## Early Writing

- \*Talk for Writing approach is embedded
- \*A wide range of opportunities to communicate through writing are provided, motivating children to write
- \*Read to Write units provide model texts and are used as a vehicle to showcase high level writing
- \*Accurate letter formation taught and practised in all year groups



## Speaking & Listening

- \*Children rehearse texts being studied and practice confidently re-telling stories
- \*Children are encouraged to be articulate speakers. This is clearly modelled by adults in school.
- \* Visual prompts and memorable actions allow children to practise their oral rehearsal before writing



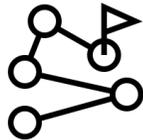
## Text-linked

- \*Writing units are supported by high quality texts and carefully mapped out to engage and inspire
- \*Children take writers hints from a range of texts enabling them to draw upon the vocabulary, characters, contexts and plots when they write



## Sequencing

- \*Subject leader ensures statutory objectives from National Curriculum form the basis of each year group's planning
- \*Each writing unit builds on prior learning and is personalised based on the needs of the cohort



## Writing Journey

- \*The writing journey is sequenced as follows:
  - shared purpose for writing
  - text immersion
  - practise genre-specific skills
  - application of skills
  - practise transcriptional skills
  - planning
  - drafting and final outcome
  - appraise and publish



## Vocabulary

- \*Vocabulary both discretely taught and incidentally discussed.
- \*Vocabulary permeates all subjects and celebrated in classrooms with 'Wonderful World of Words'
- \*Pupils are encouraged to use ambitious vocabulary (tier 2 & 3)
- \*Subject specific vocabulary mapped out for each subject



## Support For All

- \*High quality modelling and shared writing enables all children to see the small steps required to write effectively
- \*Guided writing is used as a targeted strategy to support all children
- \*Technology is used when appropriate to remove any barriers in the writing process



## Making Progress

- \*Children have a bank of vocabulary that they can use and spell
- \*Spelling homework is used effectively alongside dictations to ensure age related expectations are met and learning is applied
- \*Assessments are moderated and demonstrate term by term improvements
- \*Expected progress is displayed to celebrate children's achievements and to inspire others