



# OVERCHURCH INFANT SCHOOL

## YEAR ONE AUTUMN TERM CURRICULUM 2020-21

### As Speakers and Listeners:

- listen and respond appropriately to adults and peers
- ask relevant questions to extend understanding, knowledge and vocabulary
- adopt a range of roles and respond to others in role

### As Readers:

- respond speedily with the correct sound to graphemes for all 40+ phonemes, read accurately by blending sounds in word, read common exception words, read aloud books that are consistent with developing phonic knowledge
- explore the texts 'The Colour Monster', 'Dogger', 'Supertato' and 'Rapunzel' as vehicles for learning about key language features of texts
- enjoy listening to poems to celebrate National Poetry Week.
- share non-fiction texts about Bonfire Night, Florence Nightingale and a range of historical heroes

### As Writers:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower case letters in the correct direction, starting and finishing in the correct place
- form capital letters
- form digits 0-9
- leave spaces between words
- write words and sentences that enable them to use their developing phonic knowledge
- write simple narratives based on those they have read
- write a simple set of instructions 'How to escape a troll'
- create a non-fiction fact file about heroes
- complete a dictated exercise using common exception words

### As Mathematicians:

#### **Place value (within 10)**

- count, read and write forwards and backwards from any number 0 to 10
- know the symbols for equals, greater than and less than

#### **Place value (within 20)**

- count forwards and backwards and write numbers to 20
- compose and group objects including 1 more and less to 20

#### **Addition and subtraction (within 10)**

- find number bonds for numbers within 10
- use the part whole model to solve simple addition and subtraction problems
- use fact families to make links between addition and subtraction
- find the difference between two numbers

#### **Shape**

- recognise and name 2D and 3D shapes
- sort 2D and 3D shapes
- make patterns with 2D and 3D shapes

<p><b>As Scientists:</b></p> <ul style="list-style-type: none"> <li>*identify and name a variety of common plants, including garden plants, wild plants and trees</li> <li>*understand the terms deciduous and evergreen and use them appropriately</li> <li>*identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers</li> <li>*observe seasonal changes</li> <li>*observe and describe the different weather associated with the seasons and day length</li> </ul>	<p><b>As Computing Scientists:</b></p> <p><b>Modelling, Simulating and Data logging</b></p> <p>MarcoPolo Weather app Weather Forecast <i>Interactive Pictograms</i></p> <p><b>Digital Literacy</b></p> <p>BBC Science activities Infant Encyclopaedia</p> <p><b>Key Apps</b></p> <p>Pic Collage Voice Record Pro</p>	<p><b>As Historians:</b></p> <ul style="list-style-type: none"> <li>*discuss an event beyond living memory (Gunpowder Plot) and consider how it changed aspects of national life</li> <li>*learn about historical events in their own locality that are significant nationally (Remembrance Day)</li> <li>*develop an awareness of the past, using common words and phrases related to the passing of time</li> <li>*understand where heroes studied fit in a chronological framework</li> <li>*use stories to show that they know and understand key features of significant events and the lives of inspirational people (Florence Nightingale)</li> </ul>	<p><b>As Geographers:</b></p> <ul style="list-style-type: none"> <li>*develop knowledge about the World, the United Kingdom and their locality through looking at current events and Picture News</li> <li>*use world maps, atlases and globes to identify the United Kingdom and its place in the World</li> <li>*identify characteristics of the four countries of the United Kingdom and know the capital cities of each one</li> <li>*name and locate the UK's surrounding seas on a world map and globe</li> </ul>	<p><b>As Musicians:</b></p> <ul style="list-style-type: none"> <li>*able use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>*able to listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>*play tuned and un-tuned instruments musically</li> <li>*able to experiment with and create a simple rap</li> </ul>
<p><b>Key Vocabulary:</b> deciduous, evergreen, ash, birch, beech, oak, horse chestnut, apple, willow, sycamore, pine, fir, daisy, dandelion, crocus, daffodil, bluebell, roots, branch, trunk, stalk, leaf, flower, petal, seeds, bulbs, twigs</p>	<p><b>Key Vocabulary:</b> record, app, browser, upload, e-safety, web link, images, text</p>	<p><b>Key Vocabulary:</b> Remembrance Day, soldier, poppy, memorial, Guy Fawkes, Houses of Parliament, gunpowder, treason, James I, past, present, similarities, differences, nurse, hospital</p>	<p><b>Key Vocabulary:</b> map, atlas, globe, sea, ocean, United Kingdom, city, capital, river, world, Irish Sea, English Channel, North Sea, England, Northern Ireland, Scotland, Wales, Edinburgh, Cardiff, Belfast, London</p>	<p><b>Key Vocabulary:</b> pulse, rhythm, sing back, copy back, hip hop, rap, introduction, verse, outro</p>
<p><b>As Artists:</b></p> <ul style="list-style-type: none"> <li>*learn the skills of sketching and drawing</li> <li>*be able to understand how to mix primary colours together</li> <li>*explore shape and form, constructing and joining materials.</li> <li>*understand what a portrait is</li> <li>*learn about the artist Pablo Picasso and Cubism</li> <li>*begin to evaluate their own work</li> </ul>	<p><b>For spiritual and moral development, children will be learning about:</b></p> <ul style="list-style-type: none"> <li>*<b>Gifts</b> - how can our hands serve and help? How do clergy use their hands? How did Jesus use his hands? How do we share at Harvest time?</li> <li>*<b>Preparing for a celebration</b> - What does it mean to belong to Christianity? Christian celebrations and how we prepare to celebrate (including weddings, baptisms, Advent and Christmas).</li> <li>*The New Testament - What do you know about the story of Jesus' birth?</li> </ul>	<p><b>Enhancements, Visits &amp; Key Dates:</b></p> <p><b>Healthy Eating Week:</b> 28<sup>th</sup> September - 4<sup>th</sup> October</p> <p><b>National Poetry Day:</b> 1<sup>st</sup> October</p> <p><b>Walk to School Week:</b> 5<sup>th</sup> – 9<sup>th</sup> October</p> <p><b>Anti-Bullying Week:</b> 11<sup>th</sup> - 15<sup>th</sup> November</p> <p><b>Odd Socks Day:</b> 16<sup>th</sup> November</p> <p><b>Road Safety Week:</b> 16<sup>th</sup> – 22<sup>nd</sup> November</p> <p><b>World Kindness Day:</b> Friday 13<sup>th</sup> November</p> <p><b>Divali:</b> 14<sup>th</sup> November</p> <p><b>Hanukkah:</b> 10<sup>th</sup> - 18<sup>th</sup> December</p>	<p><b>As Respectful Responsible Citizens:</b></p> <ul style="list-style-type: none"> <li>*class rules</li> <li>*my special people – what makes a healthy family life? <i>Features should lead to happiness and security</i></li> <li>*caring friendships - what is friendship? What makes a good friend</li> <li>*my heroes during lockdown</li> <li>*respectful friendships – using manners, importance of respecting others even when they are different from them – equality and diversity</li> <li>*special people in the community – how people contact in emergency</li> <li>*discuss 'The boy, the mole. The fox and the horse' quotes, what they mean to us and illustrate these</li> </ul>	<p><b>As Design Technologists:</b></p> <ul style="list-style-type: none"> <li>-use the 'workshop' to build on skills developed in the reception year prior to the lockdown in March 2020.</li> <li>-learn competency in scissor skills</li> <li>-Fold paper to create a range of simple shapes and purposes, such as hero masks, mini books and tweeters.</li> <li>-explore shape and form, constructing and joining materials.</li> <li>-learn about the design cycle and how we can reflect on what we already know.</li> <li>-begin to evaluate their own work</li> </ul>
<p><b>Key Vocabulary:</b> self portrait, portrait, primary colours, secondary colours, cubism, 3D – three dimensional</p>	<p><b>Key Vocabulary:</b> clergy, Harvest, celebration, Christianity, Christian, wedding, marriage, baptism, Advent, Christmas, New Testament, Old Testament</p>	<p><b>#OVERCHURCHHEROES</b></p>	<p><b>Key Vocabulary:</b> special, family, security, happiness, caring, kindness, respect, healthy, honesty, truthfulness, friendship, differences, police, firefighter, lifeboat, coastguard, ambulance, paramedic</p>	<p><b>Key Vocabulary:</b> cutting, measuring, folding, joining, design, reflection, evaluate</p>