



## GEOGRAPHY LONG TERM OVERVIEW 2020-21

	Autumn 'Our Heroes'	Spring 'Explorers'	Summer 'Our Environment'
<b>YEAR ONE</b>	<p><i>As geographers, children will:</i></p> <ul style="list-style-type: none"> <li>-develop knowledge about the World, the United Kingdom and their locality through looking at current events and Picture News</li> <li>-use world maps, atlases and globes to identify the United Kingdom and its place in the World</li> <li>-identify characteristics of the four countries of the United Kingdom and know the capital cities of each one</li> <li>-name and locate the UK's surrounding seas on a world map and globe</li> </ul>	<p><i>As geographers, children will:</i></p> <ul style="list-style-type: none"> <li>-use simple fieldwork and observational skills to study the geography of their school and its grounds, and they key human and physical features of its surrounding environment</li> <li>-use basic geographical vocabulary to refer to key physical and human features</li> <li>-use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of Wirral</li> </ul>	<p><i>As geographers, children will:</i></p> <ul style="list-style-type: none"> <li>-use world maps, atlases and globes to identify the United Kingdom and its place in the World</li> <li>-identify characteristics of the four countries of the United Kingdom and know the capital cities of each one</li> <li>-name and locate the UK's surrounding seas on a world map and globe</li> <li>-identify seasonal and daily weather patterns in the UK</li> </ul>
<b>VOCABULARY</b>	map, atlas, globe, sea, ocean, United Kingdom, city, capital, river, world, Irish Sea, English Channel, North Sea, England, Northern Ireland, Scotland, Wales, Edinburgh, Cardiff, Belfast, London	beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, vegetation, city, town, village, factory, farm, house, office, port, harbour, shop, lighthouse, windmill, church	map, atlas, globe, sea, ocean, United Kingdom, city, capital, river, world, Irish Sea, English Channel, North Sea, England, Northern Ireland, Scotland, Wales, Edinburgh, Cardiff, Belfast, London coast, lighthouse, windmill, rural, urban, seaside, promenade, station, rescue, lifeboat, weather, season
<b>ENHANCEMENTS</b>		Fieldwork activities and local walk Trip to Zoo (History and Science link)	Beach clean (PSHE link) RNLI visit



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	Autumn 'Our Heroes'	Spring 'Explorers'	Summer 'Our Environment'
<b>YEAR TWO</b>	<p><i>As geographers, children will:</i></p> <ul style="list-style-type: none"> <li>-develop knowledge about the World, the United Kingdom and their locality through looking at current events and Picture News</li> <li>-use world maps, atlases and globes to identify the United Kingdom and its place in the World</li> <li>-identify characteristics of the four countries of the United Kingdom and know the capital cities of each one</li> <li>-name and locate the UK's surrounding seas on a world map and globe</li> <li>-name and locate the world's seven continents and five oceans</li> <li>-identify the location of hot and cold areas of the world in relation to Equator and Poles</li> </ul>	<p><i>As geographers, children will:</i></p> <ul style="list-style-type: none"> <li>-use simple fieldwork and observational skills to study the geography of their school and its grounds, and they key human and physical features of its surrounding environment</li> <li>-use basic geographical vocabulary to refer to key physical and human features</li> <li>-use simple compass directions and locational and directional language to describe the location of features and routes on a map</li> <li>-devise a simple map and use and construct a basic key</li> </ul>	<p><i>As geographers, children will:</i></p> <ul style="list-style-type: none"> <li>-understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Manaus, Brazil)</li> <li>-name and locate the UK's surrounding seas on a world map and globe</li> <li>-name and locate the world's seven continents and five oceans</li> <li>-use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied</li> </ul>
<b>VOCABULARY</b>	<p>polar, North Pole, South Pole, equator, weather, seasons, continent, ocean, atlas, globe, map, sea, ocean, United Kingdom, city, capital, river, world, Irish Sea, English Channel, North Sea, England, Northern Ireland, Scotland, Wales, Edinburgh, Cardiff, Belfast, London, Antarctica, Europe, North America, South America, Oceania, Africa, Australia, Pacific, Indian, Southern, Arctic, Atlantic</p>	<p>fieldwork, human features, physical features (see Y1 and extend), North, South, East, West, compass, direction, near, far, left, right, landmarks, map, key, route, location</p>	<p>human features, physical features, polar, North Pole, South Pole, equator, weather, seasons, continents (names), oceans (and names), atlas, globe, map, sea, ocean, United Kingdom, city, capital, river, world, Irish Sea, English Channel, North Sea, England, Northern Ireland, Scotland, Wales and capitals, Brazil, South America, Manaus, Amazon, rainforest</p>

<b>ENHANCEMENTS</b>		Warwick Park visit World Museum trip (History link)	Katumba drummers Football countries of the world event Beach Clean (PSHE)
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