



## RE LONG TERM OVERVIEW 2020-21

	Autumn 'Heroes'	Spring 'Explorers'	Summer 'Our Environment'
<b>YEAR ONE</b>	<p><i>For spiritual and moral development, children will be learning about:</i></p> <ul style="list-style-type: none"> <li>• <b>Gifts</b> - <u>how can our hands serve and help?</u> how clergy use their hands, how Jesus used his hands, how we share at harvest time.</li> <li>• <b>Preparing for a celebration</b> - <u>What does it mean to belong to Christianity?</u> Christian celebrations and how we prepare to celebrate (including weddings, baptisms, advent and Christmas).</li> <li>• The New Testament - <u>What do you know about the story of Jesus' birth?</u></li> </ul>	<p><i>For spiritual and moral development, children will be learning about:</i></p> <ul style="list-style-type: none"> <li>• <b>New beginnings</b> - How is New Year celebrated? Why is New Year celebrated? What do we want to change in ourselves and around us? <u>What other new beginnings are there?</u> How do the Chinese celebrate New Year? Spring is a time of new beginning – a new life. What evidence is there of Spring? Why and how is Holi celebrated by Hindus?</li> <li>• <b>Easter</b> - Who is Jesus? Where was Jesus going? How did he get there? Why did Jesus die? What was the surprise? <u>What is the meaning of Easter?</u></li> </ul>	<p><i>For spiritual and moral development, children will be learning about:</i></p> <ul style="list-style-type: none"> <li>• <b>The creation of our planet</b> - How did our world begin? <u>What do Christians believe about how the world was created?</u> The Bible contains Christian stories to explain events.</li> <li>• <b>Our planet</b> - What is our World like? What harms our environment? <u>What can we do to look after our world?</u> How can we show we care about the world we live in? Children will be able to demonstrate a caring attitude</li> </ul>
<b>VOCABULARY</b>	Hands, helping, serving, clergy, Jesus, harvest celebration, Christian, Christianity, wedding, baptism, thanksgiving service (of birth), advent, Christmas, funeral (celebration of life), Bible, New Testament, Nativity.	<p>New beginnings, New Year, Hogmanay, resolution, promise, Chinese New Year, zodiac, lantern, ang pow (lucky money envelope), greetings card, fan, clothes.</p> <p>Christianity, Jesus, birth, death, resurrection, tomb, cross, trial, new life, symbols of egg, lamb, chick.</p>	<p>World, Planet, Christianity, creation, Bible, Old and new testament, alternative stories</p> <p>Environment, care, responsibility, action</p>
<b>ENHANCEMENTS</b>	<p>Visit to St. Mary's church for Christingle service.</p> <p>Visit from St. Mary's clergy to show special celebration items.</p>	<p>Visit to St. Mary's church for Easter service.</p> <p>MEAS Chinese New Year workshop.</p>	<p>Visit to beach / park / Upton meadow for environmental clean - link with St. Mary's ECO group and planet patrollers.</p>

Underlined questions will have recorded assessment opportunities



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	Autumn 'Heroes'	Spring 'Explorers'	Summer 'Our Environment'
<b>YEAR TWO</b>	<p><i>For spiritual and moral development, children will be learning about:</i></p> <p><b><u>Festivals of light</u></b></p> <ul style="list-style-type: none"> <li>• <u>What is Hinduism?</u> Where did it come from? What do Hindus believe? <u>What is Divali?</u> Why and how is it celebrated? (diva, rangoli pattern, mendhi patterns, clothes, foods)</li> <li>• Why is light important to us? <u>What is Hanukkah?</u> What is a Menorah? Why is it important to Jews?</li> <li>• Why do we think of light at Christmas? Where is the link between the birth of Jesus and light? <u>What is a Christingle?</u></li> </ul>	<p><i>For spiritual and moral development, children will be learning about:</i></p> <ul style="list-style-type: none"> <li>• <b><u>Special places</u></b> - What makes a place special? How do I feel in my special place? Where is a special place to a Christian on earth? Why do Christians go to church? What are the symbols we find? What do they mean? <u>What do we learn from visiting church?</u></li> <li>• <b><u>Christianity</u></b> - Why did Jesus tell stories? What happened to Jesus when he was a child? Who was John the Baptist? What happens when someone is baptised? What did Jesus do when he grew up? What happened at Easter? What are the Christian symbols for remembering the Easter Story? <u>Why and how do Christians celebrate Easter?</u></li> </ul>	<p>For spiritual and moral development, children will be learning about:</p> <ul style="list-style-type: none"> <li>• <b><u>Myself, my family, my friends</u></b> - Who am I? What does it mean to belong? What do we belong to and how do we show it? Do rules show that we belong, why do we have rules? Who are friends? What sort of a friend do you think you are? Who were the Friends of Jesus? Was it easy being a friend to Jesus? <u>How was Jesus a friend to others? Who were friends in the Bible and how did they show it?</u> Who is in my family? What is it like to be part of a family? What happened in some families in the Bible?</li> </ul>
<b>VOCABULARY</b>	<p>Hinduism, India, Hindus, Puja tray, Deity, Shiva, Vishnu, Brahma, Diwali, Rama, Sita, Ravana, Hanuman, Lakshman</p> <p>Jewish, Jews, Judaism, Hanukkah, Menorah, Dreidel, Temple</p> <p>Light, Jesus, Bible, Advent, Wreath, Candle, Christingle, Christmas, Nativity</p>	<p>Special Place, Safe, Happy, Relaxed, Church, Altar, Pews, Pulpit, Stained glass window, Font, Lectern, Symbols</p> <p>Christianity, Christian, Faith, Worship, Jesus, John the Baptist, baptism, Easter, Symbols - easter lillies, butterflies, eggs, the cross, the lamb.</p>	<p>Family, belonging, rules, friends, Jesus, disciples, Bible, changes, moving on.</p>
<b>ENHANCEMENTS</b>	<p>MEAS Diwali workshop.</p> <p>Visit to St. Mary's church for Christingle service.</p>	<p>Visit to St. Mary's church for Easter service.</p>	<p>Visit from or to St. Mary's to read / roleplay Bible stories.</p>

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