

RECEPTION AUTUMN TERM CURRICULUM 2020-21

KEY TEXTS: Supertato, Super Daisy, People who help us information texts, Juniper Juniper, Superworm

Literacy		Mathematics	Physical Development
Reading	Writing	Number	Moving and Handling
<p>As readers we will:</p> <ul style="list-style-type: none"> Enjoy an increasing range of books Continue a rhyming string Know that information can be retrieved from books and computers <p>Within phonics we will:</p> <ul style="list-style-type: none"> Link sounds to letters, naming and sounding the letters of the alphabet. Hear and say initial sounds in words. Follow letters and sounds phase 2 Access pink level reading books (progressing to red) Sets of letters: <ul style="list-style-type: none"> - s,a,t,p - i,n,m,d - g,o,c,k - ck,e,u,r - h,b,f,ff,l,ll,ss We will also learn the tricky words: the, to, no, go, l <p><i>Reading ideas/opportunities:</i></p> <ul style="list-style-type: none"> Enhanced book area with superhero books, comics and real hero/ people who help us books Rhyming pairs card games Labelled role play Reading secret messages Class book about our local heroes 	<p>As writers we will:</p> <ul style="list-style-type: none"> Give meaning to the marks we make in different media Use phase 2 GPC's to write clearly identifiable letters and begin to write CVC words such as sat, pat, map, pin, cat etc... Listen to the sounds in words to be able to: <ul style="list-style-type: none"> - Label pictures - Create lists - Write our names - Write simple captions and begin to write short sentences in meaningful contexts Spell and write the tricky words: the, to, no, go, l Continue a rhyming string <p><i>Writing ideas/opportunities:</i></p> <ul style="list-style-type: none"> Interest based writing Rules and routines established-signs for classroom and labels for models Lists of powers, jobs, goodies and baddies/ heroes and villains List of food- healthy and unhealthy etc Letters/cards for your hero Side Kick advert (Juniper, Juniper) Code breaker challenge with rhyming strings Role play linked writing opportunities- helpdesk etc Wanted posters- Evil Pea 	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> Recognise numerals 1-5 then to 10 Count objects to 10 then beyond Count out objects from a larger group Record using marks we can interpret and explain Estimate how many objects in a set and check by counting Begin to use vocabulary involved in addition and subtraction through practical activities <p><i>Number ideas/opportunities:</i></p> <ul style="list-style-type: none"> Hero target games / Number board games Evil pea counting/estimation games with real peas Make number labels for classroom and a physical number line for the outside classroom <p style="text-align: center;">Shape</p> <p>Also as a mathematician we will:</p> <ul style="list-style-type: none"> Describe relative position such as 'behind' or 'next to' Use mathematical names and terms for 2D and 3D shapes, begin to use mathematical terms to describe shapes Order two or three items by length or height Order and sequence familiar events <p><i>SSM ideas/opportunities:</i></p> <ul style="list-style-type: none"> Visual timetable, routines and our school day Hero outlines- length (Superworm) 2D and 3D superhero skylines/cities Hero obstacle course with a partner using positional language 	<p>To gain strength in our hands we will:</p> <ul style="list-style-type: none"> Show preference for a dominant hand Use simple tools to effect changes to materials Jumps off an object and lands appropriately Begin to use anti clockwise movements and retrace vertical lines Copy letters and begin to form recognisable letters We will follow 'Real PE' and explore different ways to travel and balance <p><i>M&H ideas/opportunities:</i></p> <ul style="list-style-type: none"> Large letter formation and funky finger themed activities Small pincer grip 'pinch a pea' challenges Potato peeling and forest area activities Outdoor assault hero in training course- focus to jump and land (capes optional!) Create action superhero poses like Super Daisy <p style="text-align: center;">Health and Self Care</p> <p>To be clean and healthy we will:</p> <ul style="list-style-type: none"> Understand the importance of flushing the toilet and washing hands Use a knife and fork to eat lunch Learn how to undress and redress for PE and recognise name labels in clothing Show understanding of the need for safety and begin to manage risks <p><i>H&SC ideas/opportunities:</i></p> <ul style="list-style-type: none"> Food links with Supertato/ Super Daisy. Would you have peas with everything? Superhero risk assessments

Expressive Art And Design	Understanding The World	Communication And Language	Personal, Social & Emotional Development		
Exploring And Using Media & Materials	People and Communities	Listening and Attention	Self-confidence and Self-awareness		
<p>As artists we will:</p> <ul style="list-style-type: none"> Builds a repertoire of songs and dances Explores the different sounds of instruments Manipulates materials to achieve a planned effect Selects resources and adapt work Explore colour mixing <p><i>EAD ideas/opportunities:</i></p> <ul style="list-style-type: none"> Mirrors- self portraits Printing – block printing, white paint on sugar paper for buildings Junk modelling introduction to joining and making snips with scissors (Buildings, shields, toilet roll heroes etc) Instruments linked with hero words- pow, wham, bang etc Design and make a cape Seasonal art- natural materials, Autumn leaves, sticks, firework art 	<p>We will:</p> <ul style="list-style-type: none"> Enjoy learning about each other and our families. Share interests with people who are similar to us. Talk about special times in our lives such as holidays and birthdays. Share our news from our class take home toys. <p><i>P&C ideas/opportunities:</i></p> <ul style="list-style-type: none"> Hero day- who is your hero? Hero home learning- find out about a hero. Real life hero visits booked- Drs, nurses, firefighters etc – link with COVID-19 Celebrations and festivals including Christmas and a visit to Church Bonfire night 	<p>As listeners we will:</p> <ul style="list-style-type: none"> Maintain attention, concentrate and sit quietly during an appropriate activity e.g. carpet time, group activity time Demonstrate two channelled attention – can listen and do 	<p>To demonstrate confidence, we will:</p> <ul style="list-style-type: none"> Be more outgoing toward unfamiliar adults. Be confident to speak to other about my interests and opinions. Choose my activities and resources independently. 		
				Understanding	Managing Feelings And Behaviour
				<p>To demonstrate understanding, we will:</p> <ul style="list-style-type: none"> Understand how and why questions Understand the language of ‘under’, ‘behind’ and ‘on top of’ when responding to instructions. Begin to respond to humour. 	<p>In Autumn term we will:</p> <ul style="list-style-type: none"> be aware of the boundaries set, and of behavioural expectations in the setting.
				Speaking	Making Relationships
Being Imaginative	The World	<p>We will:</p> <ul style="list-style-type: none"> Extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. Uses language to imagine and recreate roles and experiences in play situations. <p><i>CLL ideas/opportunities:</i></p> <ul style="list-style-type: none"> Listening activities in key groups. Transition activities learning names and things that make us and our friends ‘super’ Learn the listening signal and know when to stop and listen to the teachers indoors and out Follow simple instructions when new challenges are introduced into areas Phase 1 phonics taught alongside Phase 2 to embed listening skills Ask and answer questions. Compose questions for visitors that come in to school. <p>CLL opportunities permeate all of the teaching and learning opportunities in our EYFS classrooms.</p>	<p>We will:</p> <ul style="list-style-type: none"> Initiate conversations, attends to and takes account what others say. Explain own knowledge and understanding, and ask appropriate questions of others. <p><i>PSED ideas/opportunities:</i></p> <ul style="list-style-type: none"> FOCUS on settling children in to their new classes after a long break. Learn the rules and routines in school. Golden rules taught using the circle time books. Introduce tidy up time song and set expectations. <i>Choose it, use it, put it away.</i> Develop positive relationships with staff and children - friendship and circle games during the transition period. Focus on wellbeing and mental health. Introduce a worry monster to help children share their worries and initiate talking points. Discuss children’s emotions and name them, offer comfort. About me wall/album to include special photographs from home supporting CLL and transition. 		
	Technology				
<p>To show my imaginative skills we will:</p> <ul style="list-style-type: none"> Play alongside friends who enjoy what I do. Develop a narrative Engage in imaginative role play and use props to build my ideas. Build and create small world scenes using construction sets. <p><i>BI ideas/opportunities:</i></p> <ul style="list-style-type: none"> Role play – project meeting with chn e.g. helpdesk, hero hotline, vet, police station, supermarket etc Building block cities Mini me heroes to use in small world (mini bottles and pic collage) Design and make props for the role play area 	<p>We will:</p> <ul style="list-style-type: none"> Look closely at similarities, differences, patterns and change. <p><i>World ideas/opportunities:</i></p> <ul style="list-style-type: none"> Our community/local role models Seasonal observations- the local area and school grounds for Autumn. <p>We will:</p> <ul style="list-style-type: none"> Complete a simple program and engage with age appropriate ICT software <p><i>World ideas/opportunities:</i></p> <ul style="list-style-type: none"> IWB games to support learning in class Ipads and computers used to find out information I pads – mini me’s created on pic collage to use in play 				