

SOCIAL AND EMOTIONAL SKILLS PROGRESSION

KS1	Year 1	Year 2
Games	<p><u>Self Reflection</u></p> <ul style="list-style-type: none"> • Children will talk about what skills and ideas they have used, including how they have helped them to perform better in a competitive game. • To discuss what they have achieved within a game 	<p><u>Learning From Others</u></p> <ul style="list-style-type: none"> • To watch what others do and describe what they see. • To watch each other perform and identify what ideas and skills are being used. • To identify high quality skills in another child's performance and copy.
Dance	<p><u>Learning From Others</u></p> <ul style="list-style-type: none"> • To discuss what skills they can use within a game or activity. • Children will recognise different ideas that are being used and use them to help improve their own 	<p><u>Self Reflection</u></p> <ul style="list-style-type: none"> • To identify the skills and ideas they perform well. • To identify the skills and ideas others perform well.
Gym	<p><u>Self-Reflection</u></p> <ul style="list-style-type: none"> • To explain what skills and ideas have worked well. 	<p><u>Learning From Others</u></p> <ul style="list-style-type: none"> • To watch a specific element of a performance and talk about what they have seen. • To comment on an action, movement or shape that has been performed well. • To describe what they have seen (individual actions and shapes and sequences).
Athletics	<p><u>Learning From Others</u></p> <ul style="list-style-type: none"> • Children will talk about how they can score more points and whether they have beaten their personal best 	<p><u>Self Reflection</u></p> <ul style="list-style-type: none"> • To use comments from the teacher and other children to improve their own performance.