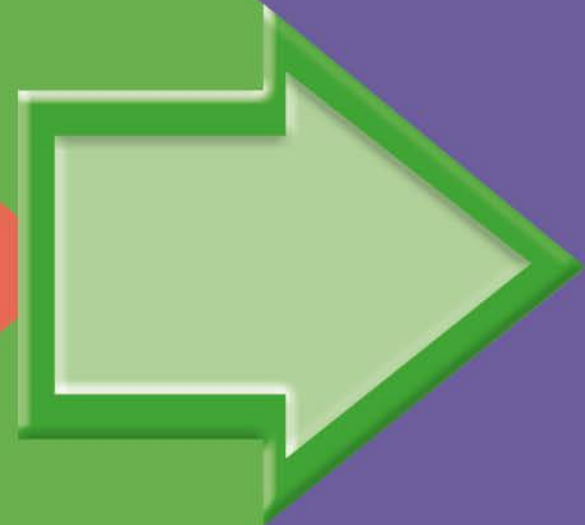


SUBTRACTION -
TAKING AWAY -
CROSSING OUT



GET READY

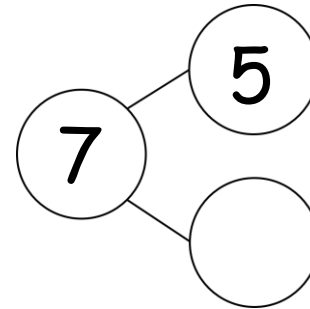


1) One less than  is

2) Count backwards from 9 to 5

3) How do spell the number 4?

4) What number is missing?



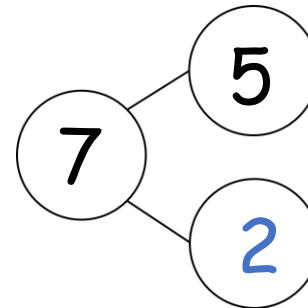
1) One less than  is 7

2) Count backwards from 9 to 5

9, 8, 7, 6, 5

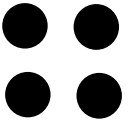
3) How do spell the number 4? four

4) What number is missing?



Flashback 4

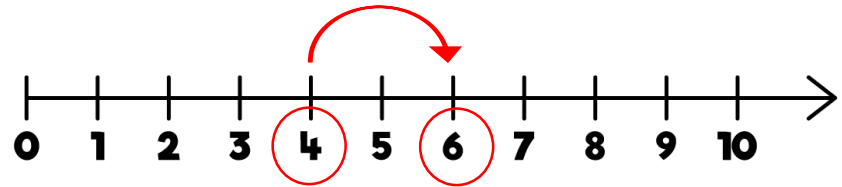
Year 1 | Week 8 | Day 2



1) Write a number sentence to show 8 subtract 3

$$8 - 3 = 5$$

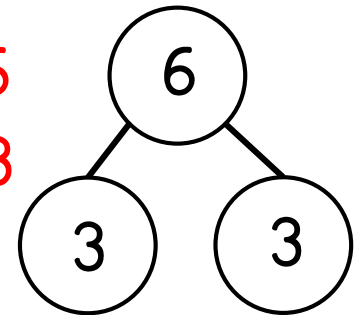
2) Add 2 more to 4 6



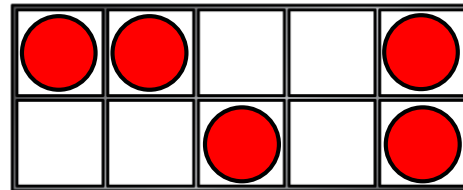
3) Write a number sentence to match the part-whole model.

$$3 + 3 = 6$$

$$6 - 3 = 3$$



4) What number is shown?

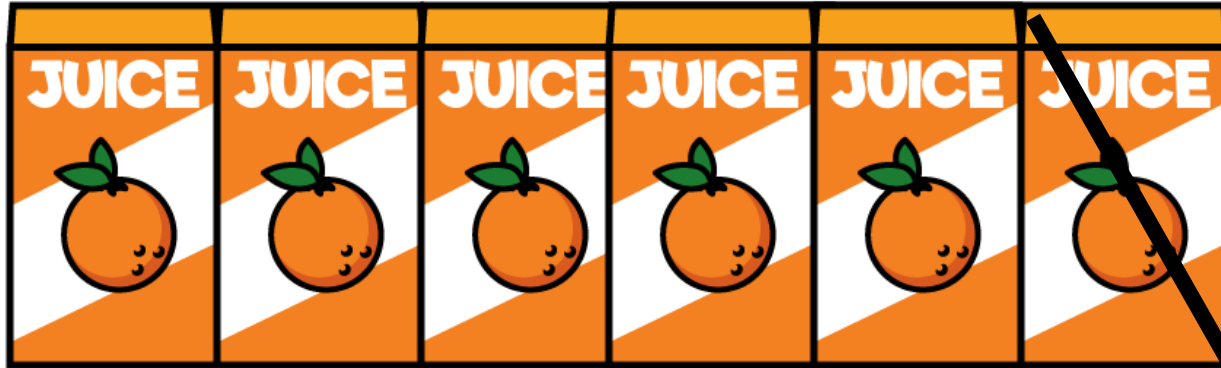


5

LET'S LEARN



Subtraction - Taking away



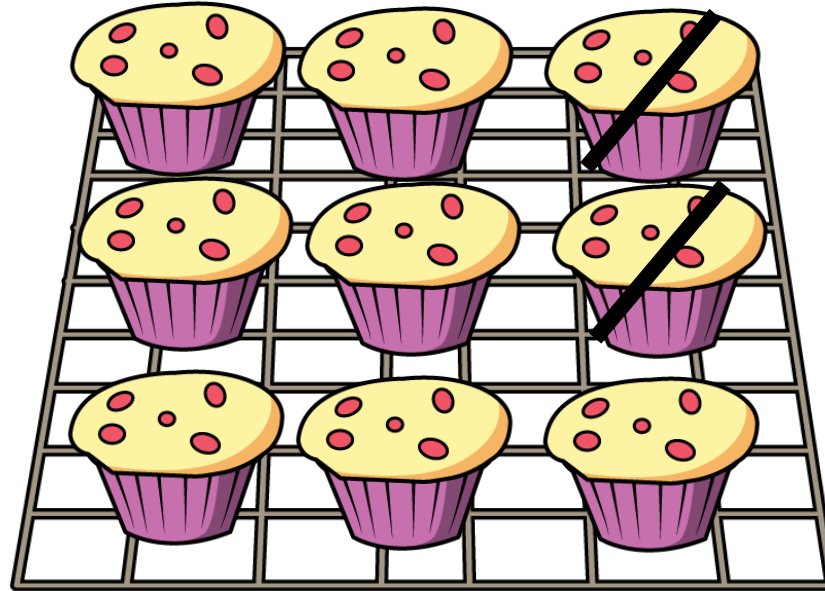
First there were juice boxes.

Then Amir drank juice box.

Now there are juice boxes.

Subtraction - Taking away

Have a think



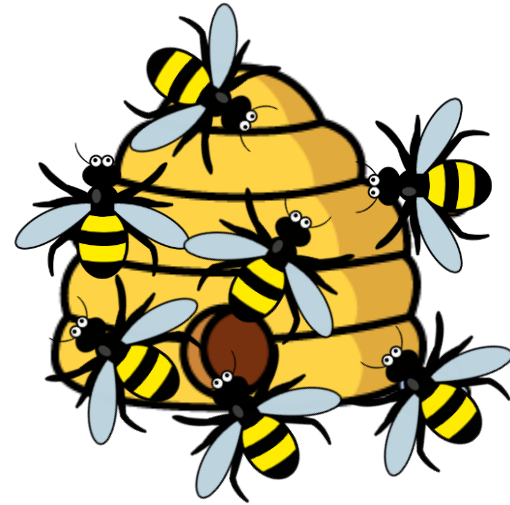
First there were cupcakes.

Then Chase ate cupcakes.

Now there are cupcakes.

First there were **7** bees on the hive.

Then **3** flew away.

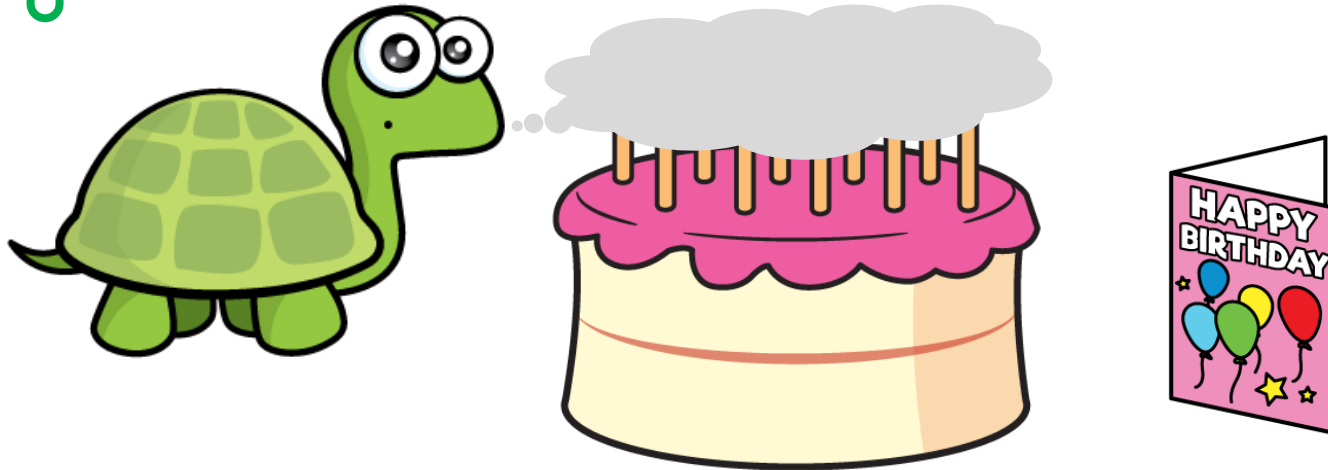


Now there are **4** bees on the hive.

Have a think



Happy 10th Birthday Tiny!



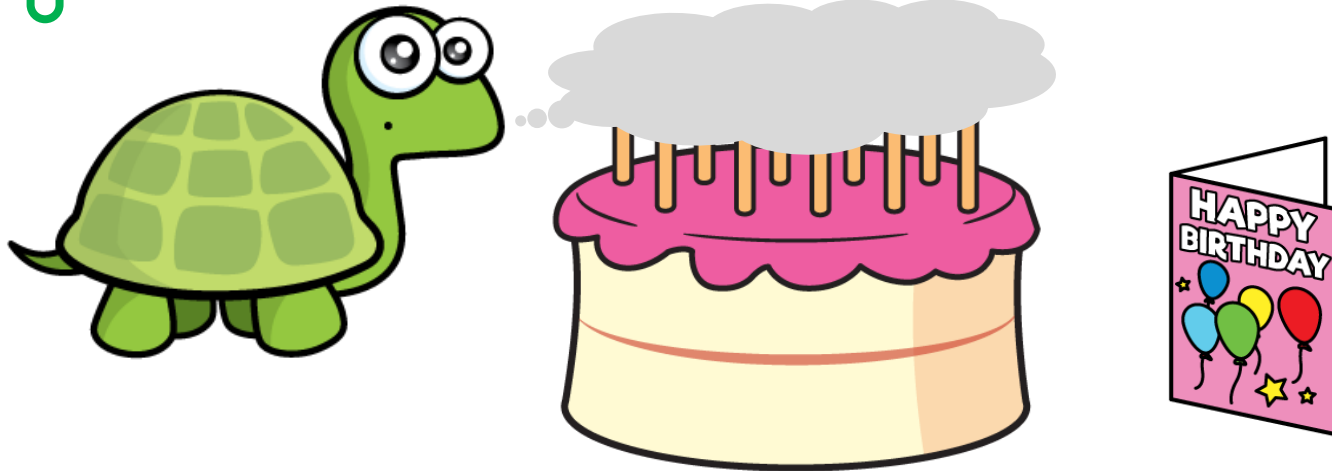
Time to blow out your candles.

Can you tell a subtraction story?

Have a think



Happy 10th Birthday Tiny!



First there were **10** candles.

Then Tiny blew out **6** candles.

Now there are **4** candles still lit.