



OVERCHURCH INFANT SCHOOL

NURSERY SUMMER TERM CURRICULUM 2020-21

Literacy		Mathematics	Physical Development
Reading	Writing	Number	Moving And Handling
<p>As readers we will:</p> <ul style="list-style-type: none"> Describe main story settings, events and principal characters. Show interest in illustrations and print in books and print in the environment. Recognise familiar words and signs such as own name and advertising logos. Continue a rhyming string. Hear and say the initial sound in words <p>Reading ideas/opportunities:</p> <ul style="list-style-type: none"> Read favourite rhyming books Match pictures/puzzles of rhyming words Recognise name labels at the snack table to find your place 	<p>As writers we will:</p> <ul style="list-style-type: none"> Give meaning to marks they make as they draw, write and paint. Hear and says the initial sound in words. Writes own name <p>Writing ideas/opportunities:</p> <ul style="list-style-type: none"> make letter marks in different mediums e.g. foam, flour, rice Copy our own name onto pictures or drawings Make life-cycle posters with labels (emergent writing and label word copying) Purposeful writing opportunities e.g. making labels and signs for the new garden area, bug house and mud kitchen Write/copy own name onto the well done board 	<p>As mathematicians we will:</p> <ul style="list-style-type: none"> Show an interest in number problems. Separate a group of three or four objects in different ways, beginning to recognise that the total is still the same. Show an interest in numerals in the environment. Show an interest in representing numbers. Recognise numerals 1 to 5. Count up to three or four objects by saying one number name for each item. Count actions or objects which cannot be moved. Estimate how many objects they can see and checks by counting them. Use the language of 'more' and 'fewer' to compare two sets of objects. <p>Number ideas/opportunities:</p> <ul style="list-style-type: none"> Match bike numbers to parking lot numbers in the outdoor classroom Use the number signs in the areas to know how many children can play there Numberblocks planning 	<p>To develop our strength we will:</p> <ul style="list-style-type: none"> Stand momentarily on one foot when shown. Catch a large ball. Draw lines and circles using gross motor movements. Use one-handed tools and equipment, e.g. makes snips in paper with child scissors. Hold pencil near point between first two fingers and thumb and uses it with good control. Can copy some letters, e.g. letters from their name. Handles tools, objects, construction and malleable materials safely and with increasing control. Shows a preference for a dominant hand. <p>Moving and handling ideas/opportunities:</p> <ul style="list-style-type: none"> Target games for throwing Parachute games Junk modelling to focus on using scissor skills Fine motor area activities e.g. threading, tweezer activities, clay creatures, salt dough

Expressive Art And Design	Understanding The World	Communication And Language	Personal, Social & Emotional Development
Exploring And Using Media & Materials	People And Communities	Listening And Attention	Self-confidence And Self-awareness
<p>As artists we will:</p> <ul style="list-style-type: none"> • Explore what happens when they mix colours. • Experiment to create different textures. • Construct with a purpose in mind, using a variety of resources. <p><i>EAD ideas/opportunities:</i></p> <ul style="list-style-type: none"> -The Colours of Us – self portrait line drawing and colour mixing for skin tone/hair etc - Junk modelling based on interests 	<p>We will:</p> <ul style="list-style-type: none"> • Show interest in different occupations and ways of life. • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. <p>P&C ideas/opportunities:</p> <ul style="list-style-type: none"> -Explore some different occupations linked to the environment - Summer 2-Transition to 'big school'. Picture for new teacher to tell them what makes us special. 	<p>As a listener we will:</p> <ul style="list-style-type: none"> • Maintain attention, concentrate and sit quietly during appropriate activity 	<p>To demonstrate confidence we will:</p> <ul style="list-style-type: none"> • Be more outgoing towards unfamiliar people and more confident in new social situations. • Describe selves in positive terms and talk about abilities.
Being Imaginative	The World	Understanding	Managing Feelings And Behaviour
<p>To show our imaginative skills we will:</p> <ul style="list-style-type: none"> • Introduce a storyline or narrative into their play. • Play alongside other children who are engaged in the same Theme <p>Being imaginative ideas/ opportunities:</p> <ul style="list-style-type: none"> -Introduce helicopter stories for storytelling and story scribing - Role play area changed to suit children's interest e.g. café, vet 	<p>We will:</p> <ul style="list-style-type: none"> • Can talk about some of the things they have observed such as plants, animals, natural and found objects. • Developing an understanding of growth, decay and changes over time. • Shows care and concern for living things and the environment. <p>The World ideas/opportunities:</p> <ul style="list-style-type: none"> -Life cycles e.g. butterfly, frogs and chicks -Planting in the nursery garden -How to look after our environment 	<p>To demonstrate our understanding we will:</p> <ul style="list-style-type: none"> • Follow instructions that include prepositions (under, on top, behind) • Begin to understand why and how questions • Responds to instructions involving a two-part sequence. 	<p>We will:</p> <ul style="list-style-type: none"> • Usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. • Usually adapt behaviour to different events, social situations and changes in routine. • Be aware of the boundaries set, and of behavioural expectations in the setting.
	Technology	Speaking	Making Relationships
	<p>We will:</p> <ul style="list-style-type: none"> • Operate a range of simple technology • Knows that information can be retrieved from computers. <p>Technology ideas/ opportunities:</p> <ul style="list-style-type: none"> -iPad safe search engines -e safety rules -Introduce codeapillar and remote-control cars 	<p>As speakers we will:</p> <ul style="list-style-type: none"> • Extend vocabulary, especially by grouping and naming, • explore the meaning and sounds of new words. • Use language to imagine and recreate roles and experiences in play situations. 	<p>We will:</p> <ul style="list-style-type: none"> • Initiate conversations, attend to and take account of what others say. • Takes steps to resolve conflicts with other children, e.g. finding a compromise.