



PROGRESSION IN R.E - EYFS TO YEAR 2

A child with secure, age-related religious knowledge will show evidence of attainment set out for the end of each unit:

EYFS	EXPLORERS (Never Give Up)	PLANET PROTECTORS (Be Nice)	HEROES (Work Hard)	EXPLORERS (Never Give Up)	PLANET PROTECTORS (Be Nice)	HEROES (Work Hard)
By the end of EYFS	<i>Gifts Celebrations</i>	<i>New beginnings Easter</i>	<i>Our Planet</i>	<i>Festivals of Light</i>	<i>Special Places Easter</i>	<i>Myself, Family and Friends</i>
<p>I know some similarities and differences between different religious and cultural communities in this country, drawing on my experiences and what has been read in class.</p> <p>I can talk about the lives of people around me and their roles in society.</p>	<p>I can talk about how hands are used for good deeds and how Jesus used his hands to help.</p> <p>I can name the religion of Christianity and name some Christian celebrations.</p> <p>I can tell a friend what happens in a wedding and baptism celebration.</p> <p>I can talk about what it means to belong to the Christian religion.</p> <p>I can share my understanding of the Christingle celebration after visiting my Church.</p> <p>I can retell the story of Jesus' birth at Christmas.</p>	<p>I can explain how and why New Year is celebrated in different cultures.</p> <p>I can recall facts about how Chinese people celebrate their New Year.</p> <p>I can give several examples of 'new beginnings'.</p> <p>I can recall learning about the Hindu festival of Holi.</p> <p>I can talk about who Jesus is and why Easter is important to Christians.</p>	<p>I can talk about how Christians believe our world was created.</p> <p>I can recall Bible stories I have read about how the world was created.</p> <p>I can talk about how our world can be harmed.</p> <p>I can give some ideas for how we can look after our world.</p> <p>I can recall that the Bible is made up of two parts – The Old Testament and The New Testament.</p>	<p>I can talk about the origins of the Hindu religion.</p> <p>I can say what Diwali is and recall ways it is celebrated by Hindus.</p> <p>I can explain the significance of light in the Jewish religion and link to my learning about Hanukkah.</p> <p>I can say why a Menorah is important to Jewish people.</p> <p>I can explain the significance of light in the Christian religion, making explicit references to the parts of the Christingle.</p>	<p>I can talk about what makes a place special and how people may feel when they are in a special place.</p> <p>I can name special places for Jews, Muslims, Sikhs, Hindus and Buddhists.</p> <p>I can discuss the symbols found in a Church and explain why these are special to Christians.</p> <p>I can recall the Bible story of John the Baptist and link this to my learning about a Baptism ceremony.</p> <p>I can confidently recall the Easter Story and its significance for Christians.</p>	<p>I can talk about who I am and the different communities I belong to.</p> <p>I can recall the disciples of Jesus and link this learning to talking about my own friends.</p> <p>I can name people in the Bible who were friends to Jesus and how they showed their loyalty.</p> <p>I can explain how Jesus was a friend to others.</p> <p>I can explain what it is like to be a part of a family and recall Bible stories about families.</p>



PROGRESSION IN RELIGIOUS VOCABULARY - EYFS TO YEAR 2

EYFS	EXPLORERS (Never Give Up)	PLANET PROTECTORS (Be Nice)	HEROES (Work Hard)	EXPLORERS (Never Give Up)	PLANET PROTECTORS (Be Nice)	HEROES (Work Hard)
By the end of EYFS	<i>Gifts Celebrations</i>	<i>New beginnings Easter</i>	<i>Our Planet</i>	<i>Festivals of Light</i>	<i>Special Places Easter</i>	<i>Myself, Family and Friends</i>
celebration religion belief Jesus Advent Christmas Nativity Easter Church	clergy priest vicar Harvest Christianity wedding baptism New Testament birth Bible	New Year Chinese New Year death resurrection tomb cross Hinduism Holi symbol	creation Old Testament Christianity Christians	Revise Y1 vocabulary Hinduism Hanukkah Diwali menorah deity dreidel puja tray temple Judaism wreath Jewish	Revise Y1 vocabulary altar pulpit lectern faith worship synagogue mosque	Revise Y1 vocabulary disciples apostles

Fiction and Non-fiction books to support learning:

EYFS	EXPLORERS (Never Give Up)	PLANET PROTECTORS (Be Nice)	HEROES (Work Hard)	EXPLORERS (Never Give Up)	PLANET PROTECTORS (Be Nice)	HEROES (Work Hard)
Hats of Faith by Medeia Cohan All are Welcome by Alexandra Penfold Not like the Others by Jana Broecker Two Monsters by David McKee	Welcome to our World – A celebration of children everywhere by Moira Butterfield A Year Full of Celebrations and Festivals by Claire Grace	Mr Men Chinese New Year by Adam Hargreaves Holi Colours by Rina Singh	Mother Earth is Weeping by Claire Donald	Mr Men and Little Miss Diwali by Adam Hargreaves Let's Celebrate: Festival Poems from Around the World by Debjani Chatterjee	See Inside World Religions by DK From Islam to Christian by Baby Professor	The Proudest Blue by Ibtihaj Muhammad Kindness is my Superpower by Alicia Ortego



EXTENDING HIGHER ATTAINING CHILDREN IN FOUNDATION SUBJECTS – R.E

FOUNDATION SUBJECT	YEAR THREE	HIGHER LEVEL VOCABULARY
R.E	<p>Care and Concern Children understand what evangelists, missionaries and clergymen are. Children show some understanding of Jesus' care and concern for others, even those not liked by others. Children understand and remember the events of the Christmas Story. Children have an understanding of symbolism, particularly those connected to Christianity. Children recognise why people work for others and how they can show love for their neighbour. Children show awareness of the work of a charity. Children show awareness of the value of money and the value of giving.</p> <p>Responsibility Children demonstrate knowledge of rules, especially The Ten Commandments. Children understand the importance of responsibility. Children show good understanding of The Greatest Commandment. Children continue to develop appropriate religious vocabulary.</p> <p>Sikhism Children can identify the Sikh symbol. Children can identify where Sikhism originated on a map of the world. Children show an awareness that there were ten gurus with Guru Nanak being the first and Guru Gobind Singh being the last. Children show an awareness of the reverence people show for the holy book of their religion. Children can describe the differences between a Sikh Gurdwara and a Christian Church. Children appreciate the community spirit demonstrated by Sikhs. Children know how light is used in different festivals. Children understand the importance of the 5 Ks in the Sikh religion.</p> <p>Easter Children understand the cause for celebration of events at Easter and their place in the Christian calendar.</p> <p>Special People Children develop an awareness of key Biblical characters, their life and the importance of their beliefs. Children can retell the stories of Abraham and Moses and understand how the events of their lives were significant to their beliefs and following God. Children understand that Abraham and Moses were Old Testament characters who were obedient to God.</p>	<p>evangelists missionaries clergymen charity Ten Commandments Greatest Commandment Sikhism Sikhs gurus Guru Nanak Guru Gobind Singh Gurdwara Guru Granth Sahib kirpan Kirpan Kachera Kara Kesh Kanga biblical Christian calendar</p>