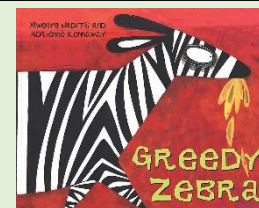





Lesson Focus	Learning Intentions	Questions and Key Vocab	Learning Tasks (Whole Class/Group/Individual)		Success criteria
Lessons 1, 4 and 5 consist of an input followed by a task.			Lessons 2 and 6 are short 30-minute carpet sessions	Lessons 3 and 7 are assessment sessions	
Lesson 1 What is our world like?	To describe what our world is like and think about how our world began.	What do we mean by 'our world'? How are some places similar or different to each other? What is your favourite thing about our planet? World Planet Earth location	Whole class: Ask children to think about what makes up 'our world', record ideas on the board. (Land, forests, beaches, seas and oceans, trees, animals, sky, air, buildings etc). Use the Lesson 1 PPT photos and short (1-2 minute) videos below of contrasting locations around the world to talk about the beauty of our world. Our Seas - https://www.ourplanet.com/en/video/biome-tour-of-our-coastal-seas/ Our freshwater - https://www.ourplanet.com/en/video/biome-tour-of-our-freshwater/ Our land - https://www.ourplanet.com/en/video/biome-tour-of-our-grasslands Our forests - https://www.ourplanet.com/en/video/biome-tour-of-our-forests/ Our frozen worlds - https://www.ourplanet.com/en/video/biome-tour-of-our-frozen-worlds Ind: Give children a variety of media (pens, crayons, pastels etc) to create their own (favourite) image of the world. Have example photographs on final PPT slide for inspiration. E.g. Could be a forest/jungle image or a seascape, a particular animal etc. Whilst working listen and sing along with 'All things Bright and Beautiful' - put on a loop in the background. https://www.youtube.com/watch?v=FT_oDqOEGpc&safe=true		I can say what natural things make up our world. I know how locations around the world can be different. Take photos of session and tweet with #OverchurchRE
Lesson 2 How did our world begin?	To learn alternative beliefs about how our world began.	How do you think the world began? world creation folk tales	Listen to alternative creation stories, found online or use The Orchard Book of Creation Stories. Example stories include Tinga Tinga Tales and The Greedy Zebra. See RE section in the 'Chokey' cupboard (next to C8). 		I can retell some stories about how the world began.
Lesson 3 How did our world begin? Summer 1 assessment	To learn about how Christians believe our world began.	How did our world begin? Creation God Christians Old Testament New Testament	Whole class: Open a discussion about how our world began, gather ideas and different viewpoints. How do Christians believe the world began? Share the creation story (The Story of The Creation by Jane Ray). Could use PPT to reinforce day 1, day 2 etc. Explain that the story of Creation is the first thing that can be found in the Bible- at the start of the Old testament (the part of the Bible before Jesus was born). Ind: Children complete Creation activity sheet in yellow books. Majority of children should complete the boxes independently drawing and writing what happened each day. Those that need support could use pictures with or without labels on page 2. Whilst working play Wonderful world in the background, https://www.youtube.com/watch?v=rBrd_3VMC3c		I can retell the story of how Christians believe God created the world. 

Lesson focus	Learning Intentions	Questions and Key Vocab	Learning Tasks (Whole Class/Group/Individual)				Success criteria
Lesson 4 Why should we take care of our world?	To learn the story of Noah's Ark. To understand why we need to take care of our planet and be thankful for the world we live in.	<i>Noah's Ark</i> <i>Care</i> <i>Thanks</i>	Whole class: Share the story of Noah's ark. Use one of the children's Bibles in the Chokey and watch this 3 minute film https://www.youtube.com/watch?v=kVqOExlIFK4 Discuss how Noah showed he was faithful to God and how he cared for the world around him. Do you think he was thankful to God for creating the world? What are you thankful for in our world? Record ideas. Ind: Children write a line for a class 'Thankful' poem. Record "I am thankful for..." onto to strips of paper with a matching illustration. Add to class poem on a large piece of card.				I can retell the story of Noah's Ark. I can say why it is important to care for our world and what I am thankful for in the world.
Lesson 5 What can we do to look after our world?	To think about what harms our environment and what we can do to look after our world.	<u>How can we help our planet?</u> <i>Environment</i> <i>Pollution</i> <i>Deforestation</i> <i>Recycle</i> <i>Reuse</i> <i>Reduce</i> <i>Responsibility</i> <i>Action</i>	Whole class: Introduce the word 'environment' and give a definition (all the places and things that surround us). When God created the world, how did he expect people to treat it? How are we treating our environment today? What are people doing that is bad for the world? Look at images/video clips of how our world has been affected by humans. https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/z2md82p and https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-climate-change-global-warming/zbgxisg Pause to discuss as appropriate. Split a large piece of paper into two halves with a line down the middle. Record things that humans are doing that is damaging our planet on one side (throwing away too much rubbish, plastic entering our oceans, cutting down trees to make towns, over farming our land, pollution from vehicles such as cars and aeroplanes, using different energy sources). What can we do about it? How can humans change their habits to help save and improve our environment? Share ideas and begin to record 'What we can do to help' on the large paper in the second column. Introduce term 'reduce, reuse, recycle'. Groups: Children work in pairs to create a poster showing how we can care for our environment. Could be a simple message for one of the 'things we can do' or the more able could add more detail. Model and show examples (ppt) as appropriate.				I can say at least one way we are harming our planet. I can say at least one way we can help our planet.
Lesson 6 What if we don't look after our world?	See lesson 5	See lesson 5	Whole class: Read and discuss the story of Dinosaurs and all that rubbish. https://www.youtube.com/watch?v=d_huzL_FPZg Possible choosing activity - illustrate the story or create a rubbish monster from junk modelling resources.				See lesson 5
Lesson 7 Re-cap and Summer 2 assessment	Complete independently and stick in Yellow books.		I can explain how our environment is being harmed. I can explain how I can care for our world.		<div>RE (S2)</div> <div>Date -</div>	<div>T</div> <div>TA</div> <div>I</div>	<div></div> <div>Teacher</div>