



OVERCHURCH INFANT SCHOOL

History Policy

Approved by Full Governing Body	
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Signed:	Headteacher
Signed:	Chair of Governors

Contents:

Statement of intent

1. Legal framework
2. Roles and responsibilities
3. Teaching
4. Curriculum
5. Assessment
6. Differentiation
7. Monitoring and evaluation

Statement of intent

At Overchurch Infant School, we believe that, through the study of history, children make sense of their world and enrich their understanding of it.

This policy sets out the framework in which the history curriculum will be taught.

Through this curriculum, children will understand the similarities and differences between societies and cultures, and the impact of changes on people and place.

HISTORY CURRICULUM INTENT

At Overchurch Infant School, we want children to develop an interest in the past, which arouses their curiosity and motivation to learn. As Historians, children gain knowledge and understanding of Britain's past and that of the wider world and advance their chronological understanding.

Children learn about the history of Upton and their local area, and are able to describe the similarities and differences between then and now. We ultimately want children to enjoy and love learning about history by gaining knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

1. Legal framework

1.1. This Policy will have regard to the following statutory and non-statutory guidance:

- History programmes of study: key stages 1 and 2 – September 2013.

2. Roles and responsibilities

2.1. The History Subject Leadership Team is responsible for:

- Developing, resourcing and reviewing the school's History Policy.
- Planning, instigating and monitoring teaching programmes.
- Liaising with colleagues, including the SENCO, to differentiate teaching programmes in accordance with the needs of individual pupils.
- Working with other staff to teach the subject content.
- Keeping staff informed of visits and courses.
- Facilitating the assessment of children's work.
- Keeping up-to-date with current affairs and best practice regarding history.
- Providing guidance, including INSET training to history staff, as part of their ongoing professional development.
- Auditing and ordering resources for teaching History effectively
- Celebrating and promoting the history curriculum and the work of pupils' throughout the school.
- Creating Knowledge Organisers to support children's learning in History and to facilitate low stakes quizzes to embed learning.

2.2. Teaching staff will be responsible for:

- Contributing to the development of the History Policy and teaching programmes, with the History Subject Leader.
- Developing schemes of work and lesson plans in line with the school's History Policy and the objectives of the history curriculum.
- Facilitating the teaching of their history curriculum, including coordinating activities and resources within their specific areas.
- Assessing and recording pupils' progress and keeping the History Subject Leaders apprised of this.
- Providing feedback to parents and carers on pupils' progress at parents' evenings and other meetings.
- Attending and contributing to any INSET days organised by the History Subject Leader.
- Keeping apprised on current affairs and best practice on their history curriculum, and applying this to their schemes of work.

3. Teaching

- 3.1. The History Subject Leader will be responsible for overseeing the planning, resourcing and monitoring of the school's history programme.
- 3.2. The subject matter covered in history reflects the requirements of the new National Curriculum, which came into effect on 1 September 2014.
- 3.3. Special focus will be paid to the teaching of the skills inherent in the entire history curriculum taught at Overchurch Infant School.

These skills include:

- Making accurate observations.
 - Asking and answering questions.
 - Understanding chronology
 - Comparing and contrasting
 - Developing an awareness of local history (Wirral, Chester and Liverpool)
 - Recognising patterns and identifying relationships.
 - Predicting and applying knowledge to differing contexts.
 - Analysing and interpreting evidence, and drawing conclusions.
- 3.4. The history programme will be delivered by all history staff in a range of teaching and learning situations with respect to the needs of individual pupils.

4. Curriculum

- 4.1. The aims of the history curriculum are to ensure pupils:
 - Know and understand the history of the UK, and how it shaped the world, as a coherent, chronological narrative, from the earliest times to the present day.
 - Understand historical concepts, such as continuity and change, cause and consequence, similarity, difference and significance, and use these to analyse.
 - Gain a historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history.

Key Stage 1

- 4.2. Pupils should be taught about:
 - Changes within living memory and changes in national life.
 - Events beyond living memory that are nationally or globally significant.
 - The lives of significant individuals in the past who have contributed to national and international achievements.
 - Significant historical events, people and places in their own locality.

5. Assessment

- 5.1. Assessment in history will be undertaken as part of entry and exit quizzes within each unit of historical learning.
- 5.2. The History Subject Leaders will ensure that assessment:
 - Is embedded as an essential part of teaching and learning.
 - Involves sharing learning objectives and success criteria with pupils.
 - Aims to help pupils to know and recognise the standards they are aiming for.
 - Involves pupils in peer and self-assessment.
 - Provides subject specific feedback which leads pupils to recognising their next steps and how to take them.
 - Involves both teacher and pupils reviewing and reflecting on assessment data.

6. Differentiation

- 6.1. We recognise the fact that in all classes there are children of a variety of abilities, and we seek to provide suitable learning opportunities for all pupils by matching the challenge of the task to the ability of the child. More able children are identified through entry quizzes and their learning is tailored from their entry points.
- 6.2. Trips and hands on experiences form the basis of all of our History learning so we ensure these are accessible for all (COVID19 guidelines permitting in the academic year 2021-22).

7. Monitoring and evaluation

- 7.1. The History Subject Leaders will meet with staff regularly, complete learning walks and book looks to ensure consistency of practice.
- 7.2. This policy will also be reviewed annually to ensure that it complies with the latest legislation, guidance and best practice.