



OVERCHURCH

INFANT SCHOOL

BEHAVIOUR POLICY STATEMENT OF INTENT

*Children are at the heart of all we do. Behaviourally, this means **unconditional positive regard**, a high emphasis on supportive, sincere and protective relationships being developed, and adult led restoration when these are damaged.*

At Overchurch Infant School we view all behaviour as communication. We believe in creating a culture of kindness underpinned by our school values of 'Be kind, Work hard, Never give up', creating an environment for ALL children to be happy and safe. Our school Superheroes uniquely offer the children examples of desirable characteristics and are central to creating a culture of kindness for the whole school.

Our aspiration is that children behave due to intrinsic motivators rather than a culture of fear. This means unconditional positive regard with a high emphasis on supportive, sincere and protective relationships being developed, and adult led restoration when these are damaged. To build robust relationships, we follow the four pillars unconditional positive regard - genuineness, acceptance, self-actualisation, empathy.

The following character traits are taught explicitly during the year:

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|--------------|------------------------|----------------|
| • Resilience | • Kindness | • Perseverance |
| • Honesty | • Gentleness | • Happiness |
| • Politeness | • Respect (mutual) | • Empathy |
| • Sharing | • Intrinsic motivation | • Self-control |
| • Caring | • Self-discipline | |

We promote a culture of positive behaviour through discreet quality teaching delivered through well-resourced PHSE lessons (via Jigsaw). Each year begins with dedicated teaching team of positive behaviours delivered through whole and class assemblies which informs the expectations of behaviour for the school.