



NURSERY AUTUMN TERM CURRICULUM 2022-23

KEY TEXTS: Owl Babies, My Cat Likes to hide in boxes, Nursery Rhymes, We're Going on a Bear Hunt, Room on the Broom

Literacy	Mathematics	Physical Development
<p>We will learn to:</p> <ul style="list-style-type: none"> Listen to a variety of stories read by adult in small groups and a whole class Talk about what happens next in our favourite stories Learn a variety of songs and recall familiar nursery rhymes (Song Sack) Handle books correctly – hold the right way around, turn pages etc Give meanings to the marks we make using a variety of drawing implements (pencils, chalks, paints, crayons) <p>Activities:</p> <ul style="list-style-type: none"> Regularly share core texts from our Read Aloud Box during daily storytimes Share seasonally and culturally appropriate texts that inspire enhancements to our provision Enjoy rhymes and rhyming activities during designated rhyme times Provide interesting areas in our provision to support mark making opportunities Daily phonics sessions Reading area stocked with easy to handle board books 	<p>We will learn to:</p> <ul style="list-style-type: none"> Say and sing the counting sequence up to 10 Use our fingers to represent up to the number 5 Recognise and name 2D shapes (square, circle, triangle and rectangle) Understand and use positional and spatial words (on top, underneath, next to, behind, in front) <p>Activities:</p> <ul style="list-style-type: none"> Introduce a variety of counting songs and rhymes (<i>Little fingers, 1, 2, 3, 4, 5, 5 Little Ducks etc</i>) Shape hunts in and around nursery Encourage children to identify shapes in their environment Provide an interesting and inspiring Maths area in our provision Celebrate and encourage children's counting Embrace incidental counting and shape opportunities 	<p>We will learn to:</p> <ul style="list-style-type: none"> Take part in group circle games Safely manoeuvre around and climb on our outdoor equipment Work together to move our planks and crates outside Put our coats on independently Take off our shoes and put on our own wellies Use gross motor muscles to make marks <p>Activities:</p> <ul style="list-style-type: none"> Weekly PE sessions to focus on circle games Daily access to the outdoor classroom Independent access to cloakroom Chalks and powder paints available to enhance outdoor mark making provision

Expressive Art And Design	Understanding The World	Communication & Language	Personal, Social & Emotional Development
<p>We will learn to:</p> <ul style="list-style-type: none"> • Access the role-play, small world and construction areas independently • Participate in a range of pretend play activities with my peers • Remember and sing a range of songs and rhymes • Mark make independently using a variety of different media <p>Activities:</p> <ul style="list-style-type: none"> • Child led resources available in our provision • Home corner to mirror a familiar environment • Rhyming spoons introduced and available for independent use • Family pictures, firework pictures, Christmas crafts, Halloween activiteis 	<p>We will learn to:</p> <ul style="list-style-type: none"> • Explore the Forest Area and our school environment • Talk about our families and the people who are important to us • Talk about the changes we observe in our immediate environment (weather, seasonal changes, floating and sinking) • Celebrate cultural, historical and religious events <p>Activities:</p> <ul style="list-style-type: none"> • Forest Learning as part of our weekly curriculum • Family photograph album created to include all adults and children in Nursery to provide a prompt for children to talk about their lives • Tapestry observations from home shared and celebrated 	<p>We will learn to:</p> <ul style="list-style-type: none"> • Start conversations with adults and our friends • Listen carefully during small group inputs • Follow two-part instructions • Sing a range of familiar songs • Sing new songs together <p>Activities:</p> <ul style="list-style-type: none"> • Key Groups set up to provide regular small group inputs and discussions • Calming couch provides a quiet area for one-to-one conversations between children and adults • Routines and expectations introduced and reinforced to create consistency and independence • Designated daily rhyme time <p>Baseline Assessment – WellComm assessment</p>	<p>We will learn to:</p> <ul style="list-style-type: none"> • Separate from our main carers • Play together with our friends and share the resources in Nursery • Recognise and follow Ollie’s Rules in Nursery • Wash our hands independently • Attend to our own toileting needs <p>Activities:</p> <ul style="list-style-type: none"> • Staggered timetable used to transition the children into Nursery life and provide opportunity to build meaningful relationships with adults and peers • Calming couch used on arrival as a familiar area to support children’s transition into Nursery at the start of each session • Ollie Owl take home toy introduced • Key Group sessions to promote turn-taking • Sand timers used to support what’s happening next