



# OVERCHURCH INFANT SCHOOL

## YEAR ONE AUTUMN TERM CURRICULUM 2022-23

### As Speakers and Listeners:

- \*listen and respond appropriately to others
- \*ask relevant questions to extend my understanding and knowledge
- \*use different strategies to build vocabulary

### As Readers:

- \*name the letters of the alphabet in order
- \*use letter names to distinguish between alternative spellings of the same sound
- \*read books aloud, accurately, that are consistent with my developing phonic knowledge and **that do not require me to use other strategies to work out words**
- \*re-read these books to build up my fluency and confidence in word reading
- \*read common exception words, noting the 'tricky' part of the word
- \*listen to and discuss a wide range of poems, stories and non-fiction which are read to me
- \*link what I read or hear to my own experiences
- \*retell key stories, fairy stories and traditional tales and say what is typical of them
- \*recognise and join in with predictable phrases
- \*enjoy rhymes/poems and can recite some by heart
- \*understand books by drawing on what I already know, background info and vocabulary provided

### As Writers:

- \*sit correctly at a table, holding a pencil comfortably and correctly form lower-case letters in the correct direction, starting and finishing in the right place
- \*form capital letters
- \*form digits 0-9
- \*understand which letters belong to which handwriting 'families' and practise them regularly
- \*spell words containing each of the 40+ phonemes
- \*spell common exception words and days of week
- \*write sentences by saying out loud what I am going to write about
- \*write a sentence/sentences by composing a sentence orally before writing
- \*sequence sentences to form short narratives
- \*re-read what I have written to check that it makes sense
- discuss what I have written with the teacher or my friends
- \*read my writing aloud, clearly enough to be heard by my teacher and friends

### As Mathematicians:

#### **Place value (within 10)**

- count, read and write forwards and backwards from any number 0 to 10
- know the symbols for equals, greater than and less than

#### **Addition and subtraction (within 10)**

- find number bonds for numbers within 10
- use the part whole model to solve simple addition and subtraction problems
- use fact families to make links between addition and subtraction
- find the difference between two numbers

#### **Place value (within 20)**

- count forwards and backwards and write numbers to 20 in numerals and words
- compose and group objects including 1 more and less to 20
- use understanding of the composition of numbers (using tens and ones) to order numbers

#### **Shape**

- recognise and name 2D and 3D shapes
- sort 2D and 3D shapes
- make patterns with 2D and 3D shapes

<p><b>As Scientists:</b></p> <ul style="list-style-type: none"> <li>*understand that Science is finding out about ourselves and the world</li> <li>*identify and name a variety of common wild/garden plants and trees</li> <li>*identify and describe the basic structure of a variety of common flowering plants, including trees</li> <li>*observe and talk about changes across the seasons, especially thinking at this time of year about summer and autumn</li> <li>*observe and describe weather associated with the seasons and how day length varies</li> <li>*ask simple questions and recognise that they can be answered in different ways</li> <li>*use simple equipment and perform simple tests</li> <li>*record data to help in answering questions</li> </ul>	<p><b>As Computing Scientists:</b></p> <ul style="list-style-type: none"> <li>*navigate a website using links</li> <li>*access information on the internet through QR codes or links on a device</li> <li>*use a search engine to search for given information or images by using keywords provided by the teacher</li> <li>*say what information is personal and should not be shared online with support</li> <li>*know I must tell an adult if I feel something I see online is inappropriate or hurtful</li> </ul>	<p><b>As Historians:</b></p> <ul style="list-style-type: none"> <li>*understand that History is the study of the past</li> <li>*use words to talk about the passing of time</li> <li>*know that our school was built in 1930 and that this was before my parents / grandparents were born</li> <li>*know that my school and village has changed over time and can use photos to help me to talk about how life was the same or different in the past</li> </ul>	<p><b>As Geographers:</b></p> <ul style="list-style-type: none"> <li>*name the villages in my local area and say where I live (Moreton and Upton)</li> <li>*talk about key human and physical features in Upton</li> <li>*know that I live on the Wirral which is in the North of England</li> <li>*understand that Wirral is a peninsula which means that it is surrounded by water on three sides</li> <li>*name the three bodies of water around my peninsula</li> <li>*name the cities nearest to my area</li> </ul>	<p><b>As Musicians:</b></p> <ul style="list-style-type: none"> <li>*find the pulse as I listen to the main songs and recognise it is the heartbeat of the music</li> <li>*recognise and name two instruments I can hear in the songs</li> <li>*create rhythms from names and words</li> <li>*know that pitch is high or low sounds we add to the pulse/rhythm</li> <li>*rap/sing in time to the performance</li> <li>*compose a simple melody using simple rhythms.</li> <li>*play accurately in time when performing</li> </ul>
<p><b>Key Vocabulary:</b> Leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud, deciduous, evergreen, names of trees and plants found in local area</p>	<p><b>Key Vocabulary:</b> log on, program, programming, track pad, double click, right click, long tap save</p>	<p><b>Key Vocabulary:</b> decade, century, change, local, past, present, Church, Christianity, similarities differences</p>	<p><b>Key Vocabulary:</b> village, city, town, river, sea, peninsula, human/physical, shop, post office, church, house, factory, beach, hill, map, rural, urban</p>	<p><b>Key Vocabulary:</b> pulse, rhythm, pitch rap, Hip Hop, improvise, compose, melody, lyrics, bass guitar, drums, keyboard, trumpet, saxophone, decks, performance</p>
<p><b>As Artists:</b></p> <ul style="list-style-type: none"> <li>*explain my understanding of different textures</li> <li>*observe, discuss and create patterns</li> <li>*mix primary colours together to make secondary colours and shades</li> <li>*use the tools and techniques necessary for relief printing</li> <li>*talk about the work of the African painter Edward Saidi Tingatinga and make links to my own work</li> </ul>	<p><b>For spiritual and moral development, children will be learning about:</b></p> <ul style="list-style-type: none"> <li>*talk about how hands are used for good deeds and how Jesus used his hands to help</li> <li>*name the religion of Christianity and name some Christian celebrations</li> <li>*tell a friend what happens in a wedding and baptism celebration</li> <li>*talk about what it means to belong to the Christian religion</li> <li>*share my understanding of Christingle after visiting my Church</li> <li>*retell the story of Jesus' birth</li> </ul>	<p><b>Enhancements, Visits &amp; Key Dates:</b></p> <p><b>Harvest Festival – 11<sup>th</sup> September</b></p> <p><b>National Poetry Day: 6<sup>th</sup> October</b></p> <p><b>Mental Health Day – 10<sup>th</sup> Oct</b></p> <p><b>Anti-Bullying Week: 14<sup>th</sup>-18<sup>th</sup> Nov</b></p> <p><b>Road Safety Week: 14<sup>th</sup> -20<sup>th</sup> Nov</b></p> <p><b>World Kindness Day: 13<sup>th</sup> November</b></p> <p><b>Diwali: 24<sup>th</sup> October</b></p> <p><b>Hanukkah: 18<sup>th</sup> December</b></p>	<p><b>As Respectful Responsible Citizens:</b></p> <ul style="list-style-type: none"> <li>*understand the rights and responsibilities as a class member</li> <li>*know my views are valued and can contribute to our Charter</li> <li>*recognise choices I make and understand the consequences</li> <li>*identify similarities between people in my class</li> <li>*can tell you what bullying is know some people who I could talk to if I was feeling unhappy</li> </ul>	<p><b>As Design Technologists:</b></p> <ul style="list-style-type: none"> <li>*design a functional and appealing puppet based on those I have explored and evaluated</li> <li>*communicate my ideas by making a template on paper</li> <li>*mark out and cut card in the correct shape to make my puppet</li> <li>*join the two parts of my puppet together</li> <li>*'finish' my product with appropriate textiles and materials</li> </ul>
<p><b>Key Vocabulary:</b> texture, pattern, colour, shade relief printing, primary colours, textile</p>	<p><b>Key Vocabulary:</b> Bible, clergy, priest, vicar, Harvest, Christianity wedding, baptism, New Testament, birth</p>		<p><b>Key Vocabulary:</b> rights, responsibilities, choices, rewards, consequences, similarities, differences, bullying, Charter</p>	<p><b>Key Vocabulary:</b> plan, design, make product, user, template, measure fold, two/three dimensional</p>