



PE & SPORT PREMIUM FUNDING REPORT 2021-22

INTENT:

We aim to provide a PE curriculum that pupils not only enjoy, but gives every child the physical literacy, emotional and thinking skills to achieve both in PE and importantly – life. Our curriculum supports the development of pupil's health, fitness and wellbeing, allowing children to excel in their knowledge and skills through our progressive and inclusive PE teaching.

At Overchurch, we recognise the importance of both fitness and physical development in the early stages of a child's life. Our curriculum will place additional focus on pupil's fundamental movement skills such as balancing, jogging, running, jumping, hopping, dodging, galloping and skipping and provide more opportunities for the development of object control skills such as bouncing, throwing, catching, kicking, striking. These skills, along with pupils' gross motor development and health and fitness have been identified as key priorities for our young people.

Children in EYFS and KS1 will benefit from our weekly PE sessions, ensuring the above fundamental movements and skills are integrated on a daily basis. These lessons are not just about physical skills; they also allow young people to develop cognitive skills such as decision making and reflection, social and communication skills to allow pupils to navigate real-life situations and manage risk and a child's personal developments such as self-esteem, respect and resilience.

VISION:

At Overchurch Infant School we believe that Physical Education is well-placed at the heart of our curriculum in order to support children's all-round development. Physical education not only develops a child's physical skills, but is vital in its contribution to boosting their confidence, nurturing their emotional development and enabling them to make healthy lifestyle choices.

With so many of our children over the last 2 years spending less time being active, we want to ensure that all children have the opportunity to be more physical throughout the school day. Through our active school timetable, we offer a range of opportunities for our children to access physical activity through PE, lunchtimes, Active clubs, forest learning, after school clubs and active learning opportunities across the curriculum.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport against 5 key indicators:

- The Profile of PE and sport being raised
- Engagement of all pupils in regular physical activity, kick-starting healthy, active lifestyles
- Access to competitive opportunities
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader Experience of a range of sports and activities offered to all pupils

Our school allocation for 2021-22 is: **£17,795**

Focus Area Identified	Planned Action	Success Criteria	Premium Allocated	Impact on Pupils	Proposed Sustainability
<i>Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i>	*Full of Beans ‘Super Beans’ programme designed to address mental health and wellbeing.	<ul style="list-style-type: none"> ○ Pupils will develop self-esteem and intrinsic motivation. ○ Pupils will develop confidence and resilience. ○ Pupils will gain a better understanding of their feelings and emotions. ○ Pupils will improve their relationships and friendships in school. ○ Pupils will gain a better understanding of good nutrition and keeping healthy. ○ Pupils will be provided with necessary tools to self-regulate through Yoga, relaxation and mindfulness activities. 	£500		
	*Edsential - FUNdamentals programme designed to develop pupils with low gross motor skills, target gaps in physical development from EYFS and support pupils who are less active outside of school. Year 1 pupils will be chosen to develop their Physical Literacy.	<ul style="list-style-type: none"> ○ Pupils gross motor skills will be developed. ○ Pupils will be more active during school hours, take part in a weekly sensory circuit carefully designed to improve activity, fitness and gross motor development. 	£1000		
	Equipment purchased for sports club and forest school rotation at lunchtimes for KS1.	<ul style="list-style-type: none"> ○ Increase in pupils accessing physical activity. ○ Reduction of accidents on playground. 	£1000		

Focus Area Identified	Planned Action	Success Criteria	Premium Allocated	Impact on Pupils	Proposed Sustainability
<i>PE and sport profile raised across the school</i>	*To design new playground markings for KS1 children to access.	<ul style="list-style-type: none"> ○ Increase in enjoyment of playtimes and lunchtime. ○ Increase in children being active during lunchtimes. 	£3000		
<i>Provide broader experience of a range of sports and activities offered to all pupils.</i>	<p>*Range of afterschool clubs offered to all pupils 5 x weekly.</p> <p>*Equipment purchased for playtime and lunchtimes.</p>	<ul style="list-style-type: none"> ○ All pupils will have access to a variety of afterschool clubs each week. ○ 50% of children access clubs. ○ Pupils will access a range of equipment at playtime and lunchtime to increase their enjoyment of being active. 	<p>£33.75 Per hour x 4 weekly</p> <p>£3000</p>		
<i>Increased participation in competitive sport.</i>	*Weekly competition for KS1 children during active time.	<ul style="list-style-type: none"> ○ Increase in positive attitudes towards PE. 	£300		

Focus Area Identified	Planned Action	Success Criteria	Premium Allocated	Proposed Impact on Pupils	Proposed Sustainability
<i>Increased confidence, knowledge and skills of all staff teaching PE and sport</i>	<p>*Subject Leader Consultancy to support in a range of areas, including action planning and staff training.</p> <p>*PE lead will complete joint learning walks and observations in PE lessons across school.</p>	<ul style="list-style-type: none"> ○ PE coordinator will have an increased confidence leading PE and supporting other staff. ○ All staff will gain better understanding of how to use PE scheme online. 	£200		
	<p>*Edsential Staff training: 'What a good PE lesson looks like'.</p>	<ul style="list-style-type: none"> ○ Increase in staff confidence teaching PE using online planning. 	£250		
	<p>*Purchase 2 new schemes of work for EYFS and KS1 which develop key abilities that children need to be successful.</p>	<ul style="list-style-type: none"> ○ All staff will have an increased confidence using the online support tool provided to EYFS and Year 1. ○ Pupils make more progress in PE. 	£300 KS1 £250 EYFS		
	<p>*Work with external practitioners to develop a themed dance unit for KS1 pupils and staff.</p>	<ul style="list-style-type: none"> ○ All staff will gain better understanding of how to use PE scheme online. ○ Staff will be more confident teaching progressively across all areas of PE. 	£2,200		