



OVERCHURCH
INFANT SCHOOL

Reception

Autumn 1 Phonics

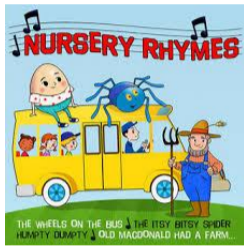
Booklet

Pre reading skills

Share books and stories together, visit the library and read as part of your bedtime routine.

Expand vocabulary- introduce new words.

Sing nursery rhymes.



Clap out syllables in words.



Identify initial sounds of objects.



Listen for sounds within words.

Can you get your c-oa-t?
Can you h-o-p?

Orally blend sounds to make words.

c-a-t **cat**

Orally break up words into sounds.

dog **d-o-g**

Use pure sounds (avoid the letter names and /uh/) e.g. ssss not suh

PLAY!

Phonics: Week 1

GPC- Grapheme phoneme correspondence

Children should be able to see the grapheme (written letter/s) and say the phoneme (sound the letter makes)

s

a

t

p

Pronunciation: how to say the phoneme (sound)

Show your teeth and let the s hiss out sssss



Open your mouth wide and make the a sound at the back of your mouth a a



Open your lips; put the tip of your tongue behind your teeth and press t t



Bring your lips together, push them open and say p p p



Formation patter- using the above visual use this phrase to help teach the children how to correctly form the grapheme (written letter/s)

Down the snake from head to tail.

Around the astronaut's helmet and down into space.

Down the tiger and across its neck.

Down the penguin's back, up and around its head.

at

sat

pat

tap

Phonics: Week 2

i

Pull your lips back and make the i sound at the back of your mouth i i



Down the iguana and dot the leaf.

n

Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn



Down, up and over the net.

m

Put your lips together and make the mmmm sound mmmm



Down, up and over the mouse's ears.

d

Put your tongue to the top and front of your mouth and make a quick d sound d d d



Round the duck's body, up to its head and down to its feet.

sit

nap

nip

pan

pin

man

map

mat

dip

mad

sad

tip

a man

a sad man

pin on a map

Phonics: Week 3

g

Give me a big smile that shows your teeth. Press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the sound g g g



Round the goat's face and curl under its chin.

o

Make your mouth into a round shape and say o o o



All around the octopus.

c

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c



Curl around the cat.

k

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say k k k



Down the kite, up to the top corner and down to the bottom corner.

dig

dog

cap

kid

cat

kit

top

got

Tricky words

We teach children that tricky words have a tricky part:
is - the 's' in is says 'z' not 'sss'

is

pat a dog
a sad man
a nap in a cot

Phonics: Week 4

ck

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c



Round the goat's face and curl under its chin.

e

Open your mouth wide and say e e e



All around the octopus.

u

Open your mouth wide and say u u u



Curl around the cat.

r

Show me your teeth to make a rrrrr sound rrrrr



Down the kite, up to the top corner and down to the bottom corner.

pig

pet

cup

sock

mum

red

rock

run

Tricky words

We teach children that tricky words have a tricky part:
I - say the letter name not the letter sound

I

a red cup
a pet pig
I can run.

Phonics: Week 5

h

Open your mouth and breathe out sharply h h h



Down, up and over the helicopter.

b

Put your lips together and say b as you open them b b b



Down bear's back, up and round its tummy.

f

Open your lips a little, put your teeth on your bottom lip and push the air out to make the sound ffff



Down the flamingo to its foot and across its wings.

l

Open your mouth a little, put your tongue up to the top of your mouth behind your teeth and press llll llll



Down the lollipop stick.

hug

fin

hat

hot

big

bed

fat

log

Tricky words

We teach children that tricky words have a tricky part:

the - Point to 'th'.

Say: This digraph says th.

Point to 'e'.

Say: This grapheme says uh

the

a red hat

a big bed

I got a pet pig.

I sat in **the** sun.

Phonics at home

<https://www.phonicsplay.co.uk/>

<https://ictgames.com/phonicsPop/>

<https://www.phonicsbloom.com/>

